**Working Together Planning Tool**

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| --- | --- | --- | --- |
| **How are we going to communicate as a home-school partnership?**  *(Circle or highlight the ones that are most useful to you)* | | **How often are we going to communicate this way and what are we going to communicate about?** | *C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\6I4pUYhijhJ.png***Next steps**  **and dates**    *(write in any meetings or planned communication and when they will happen)* |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\6QwPBIicjSw.png** | **Text** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\6TCsYLFFXvq.png** | **Email** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\6Ft32XmE7hx.png** | **App** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\5uYuE2hPPJG.png** | **Phone** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\5xSJPK91luo.png** | **Communication book** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\65U8Nd5zDO7.png** | **Face to face** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\5bXaEgfNOdb.png** | **Other** |  |  |

**Working Together Planning Tool (EXAMPLE)**

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| --- | --- | --- | --- |
| **How are we going to communicate as a home-school partnership?**  *(Circle or highlight the ones that are most useful to you)* | | **How often are we going to communicate this way and what are we going to communicate about?** | *C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\6I4pUYhijhJ.png***Next steps**  **and dates**  *(write in any meetings or planned communication and when they will happen)* |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\6QwPBIicjSw.png** | **Text** | **Daily – Mum will text teacher to give an update on Josiah’s sleep as this impacts on his mood and energy significantly.** | **Mon – Fri Mum will text: good, ok, poor, terrible. Teacher will know this means Josiah can work well, ok, a bit, not at all.** |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\6TCsYLFFXvq.png** | **Email** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\6Ft32XmE7hx.png** | **App**  **SEESAW** | **Daily – used as a check in and sharing tool for tasks and activities and general how things are** | **Teacher & Mum will check in & post/review Josiah’s SEESAW once a day.** |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\5uYuE2hPPJG.png** | **Phone** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\5xSJPK91luo.png** | **Communication book** |  |  |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\65U8Nd5zDO7.png** | **Face to face** |  | **Attend review meeting scheduled for 1st August. 3.30pm @ Josiah’s classroom** |
| **C:\Users\lauraowens\AppData\Local\Temp\Articulate\Storyline\5bXaEgfNOdb.png** | **Other**  **Google Classroom** | **Monday, Wednesday, Friday. Teacher will leave tasks and activities on Google Classroom and mark submitted work. Mum can access Josiah’s login.** | **2pm Teacher will text Mum if Josiah hasn’t completed any of his work, unless they got a text that Josiah’s sleep had been terrible that morning.** |