**Partnership Planning Template**

|  |  |  |
| --- | --- | --- |
| **What has worked for you?** | **What has been challenging?** | **What could help?** |
| □ Regular face-to-face catch-ups □ Regular written feedback, i.e. communication book, reports.□ Regular text messages□ Regular emails □ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_□ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_□ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | □ Ongoing written communication between home and school □ Sharing of goals and concerns □ Finding a time for parents and schools to speak □ Understanding what is important to talk about □ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_□ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_□ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | □ Having a time to meet □ Ongoing written communication between home and school □ Having an advocate or support person at the meetings□ Sharing how things are going at home or at school□ Sharing key things that may impact on home or school□ Voice of the young person being included □ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_□ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_□ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| **Next step planning –** What is your current priority?What do you plan to do next? Who or what could help you?When will you start? |

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.