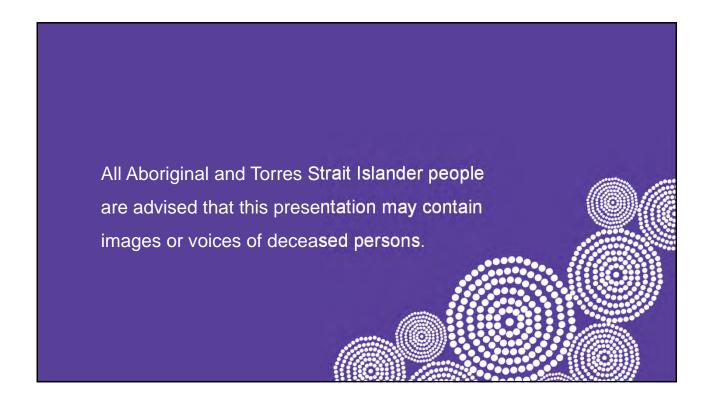


Slide 1

Dave- please update slides 1-10 based on new slide deck. Jessica Feary, 13/06/2023



Everyone is welcome in this webinar. We want you to feel that it is ok to be authentically yourself.

Please let us know if there is anything we can do that helps to include you in the webinar.

Everyone is welcome to use their own strategies to help them engage and to participate effectively.







This initiative is funded by the Australian Government Department of Education through the Helping Children with Autism package. The views expressed within this presentation do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

Positive Partnerships is delivered by Autism Spectrum Australia (Aspect).

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Introductions



Webinars

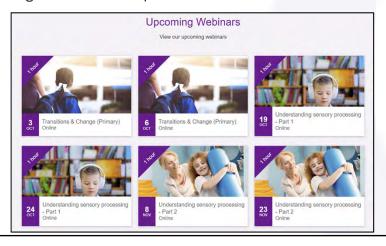


- A recording of the webinar will be sent out in the week following
- To chat, please make sure your messages are going to 'Everyone' and not just the presenters

Have you registered through our **website** (not Zoom) for this webinar? If not, please go onto our website and do so now.

This will ensure you receive a certificate.

Registration remains open for 1 Hour after the webinar finishes.









Recap of our last webinar on communication

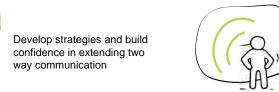
HELLO?



Explore lived experience to better support natural opportunities to communicate



Discuss practical tools and resources to support communication



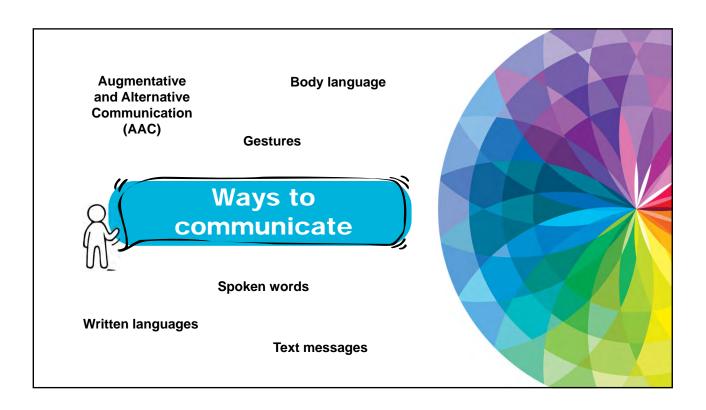


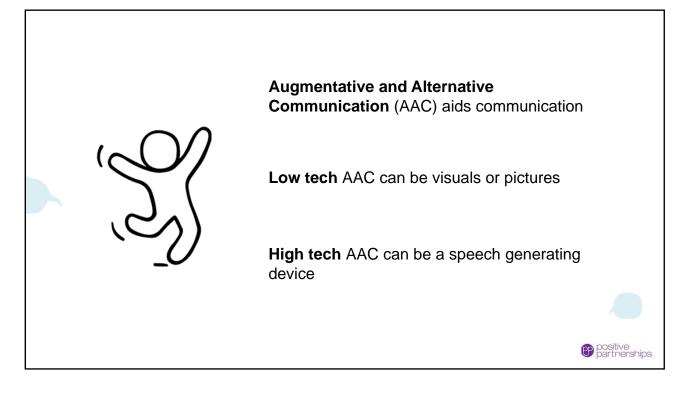
Communication



- Communication is speaking, hearing, listening, understanding, social skills, reading, writing, using signs and symbols and using voice.
- We communicate to request things, tell others what don't like or don't want, for social connection and to share our thoughts, opinions and interests
- Your role as a communication partner is very important











Janelle





Social communication



Autistic person

May struggle to:

- Read "between the lines"
- Overcome other peoples' misconceptions about autism
- Manage sensory distractions

The double empathy problem

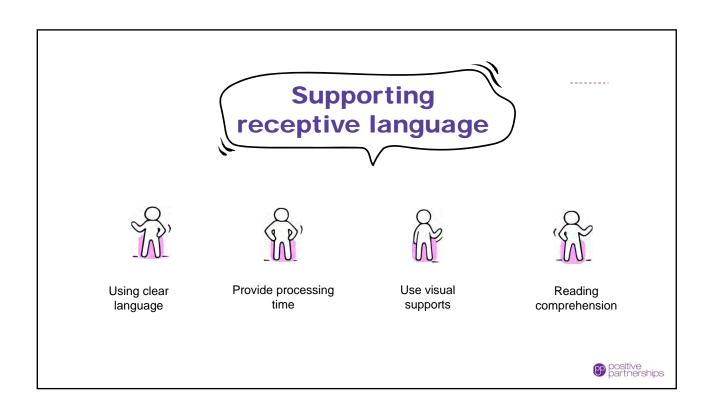
Both parties may struggle to understand each other's thoughts, feelings, behaviour and differences



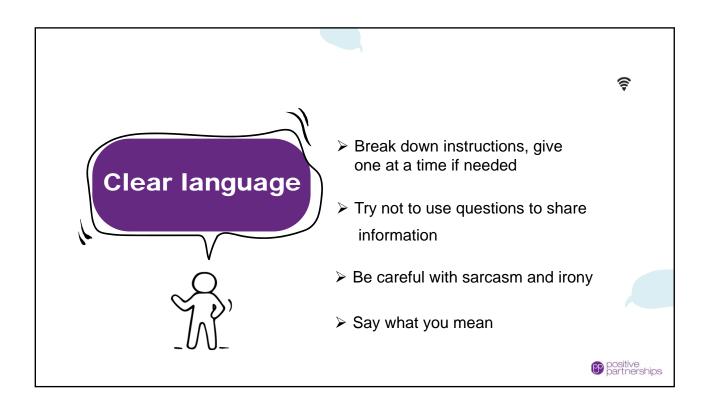
Non-autistic person

May struggle to:

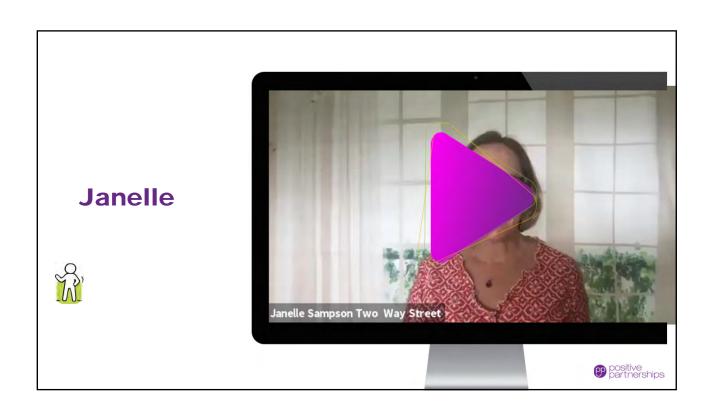
- Form positive first impressions
- Recognise and understand autism
- Imagine autistic sensory difficulties







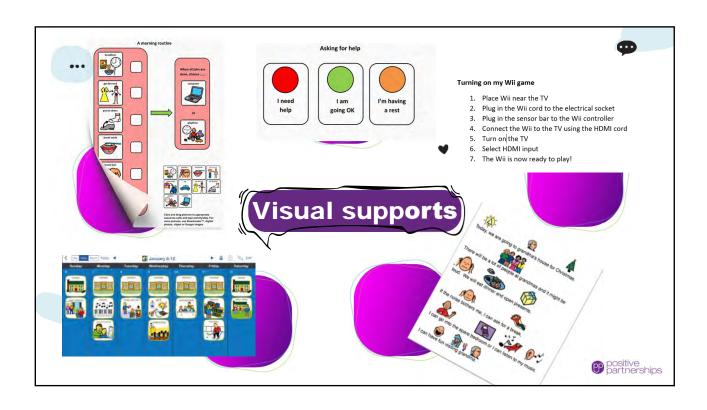






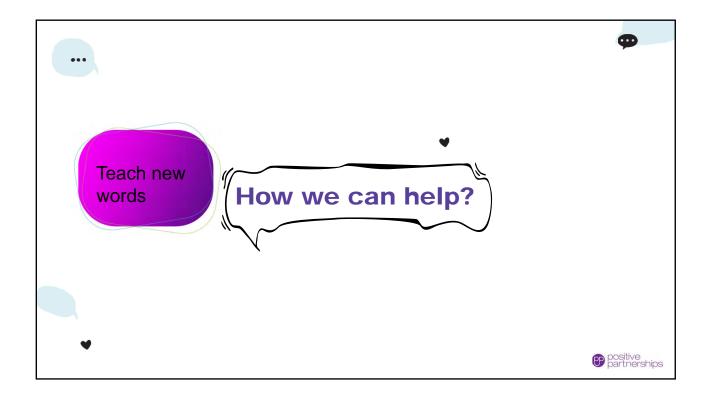


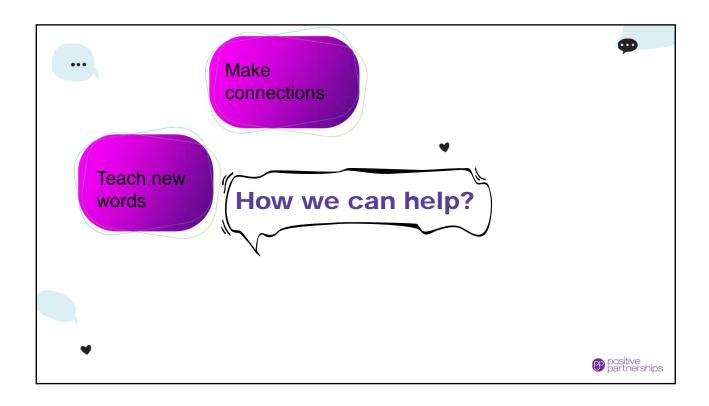


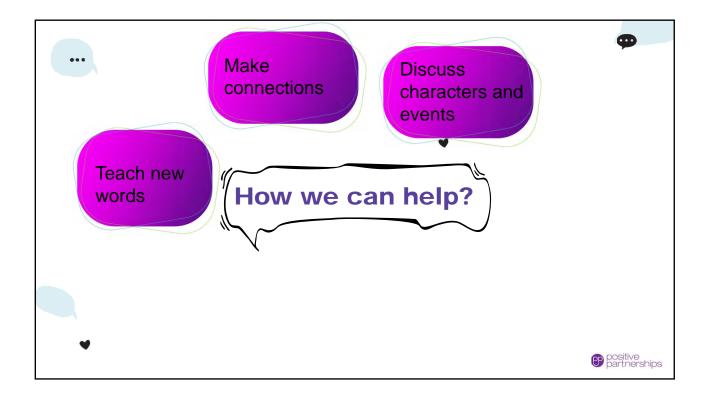


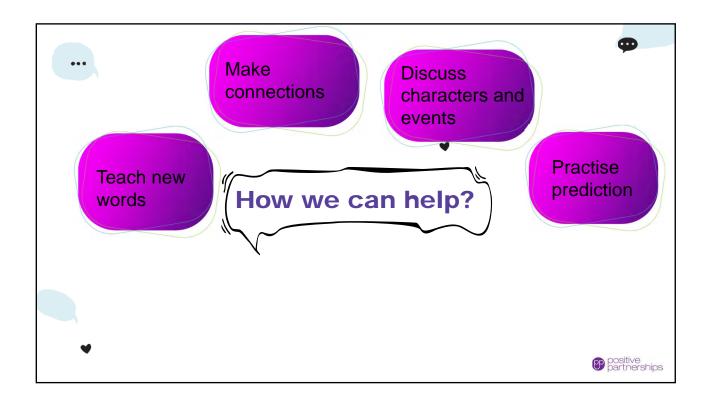


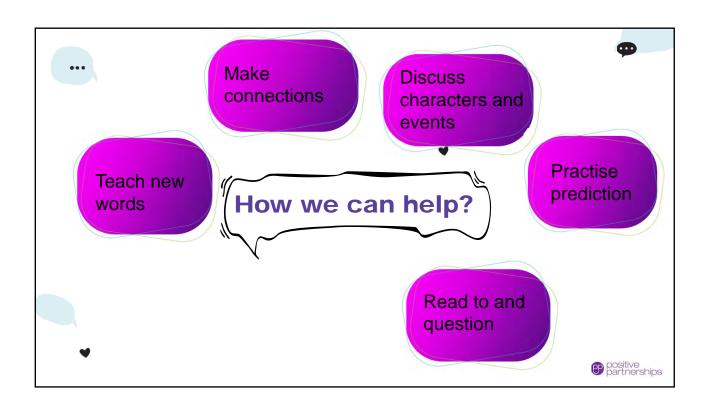


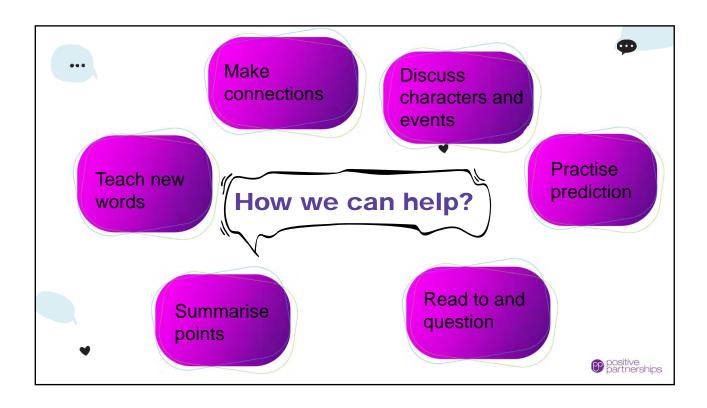


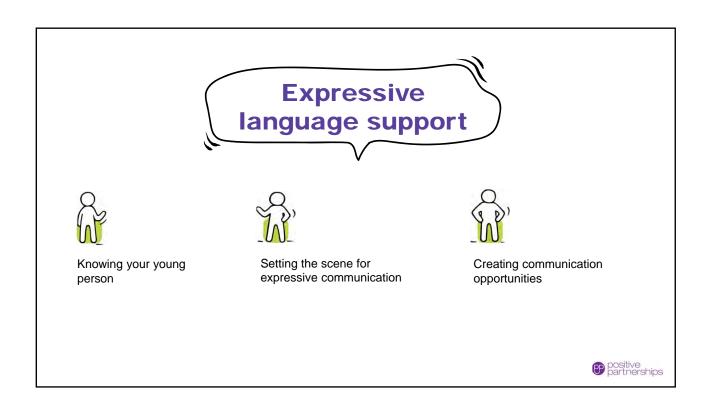




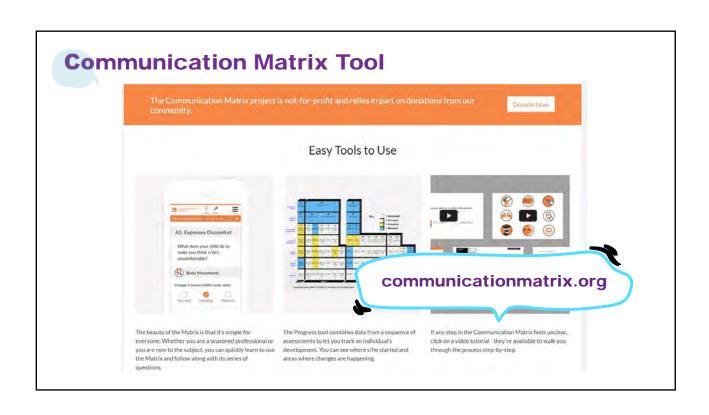




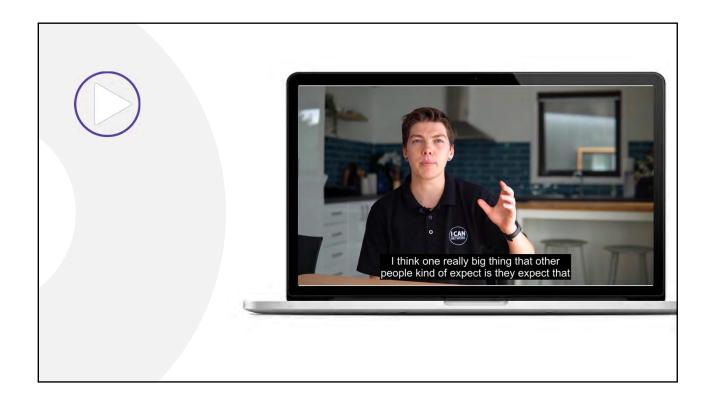


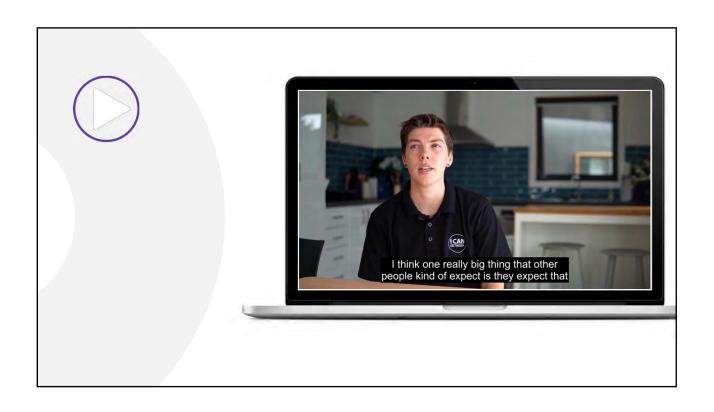




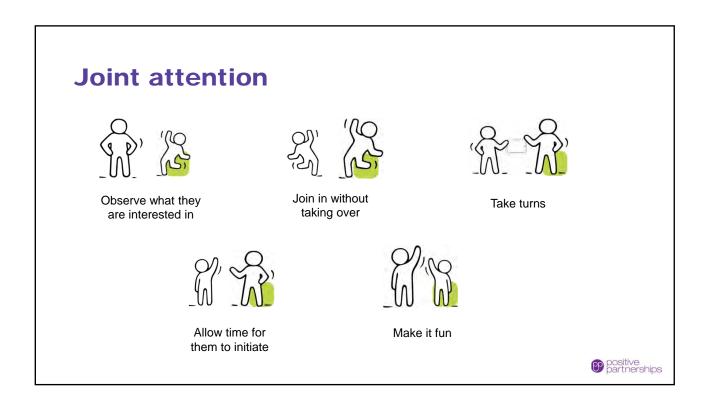


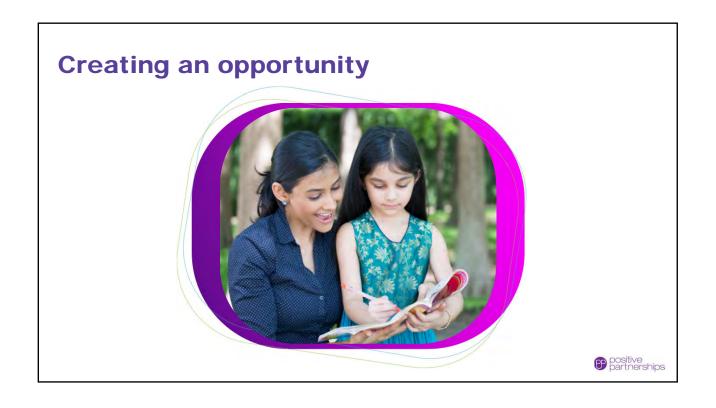




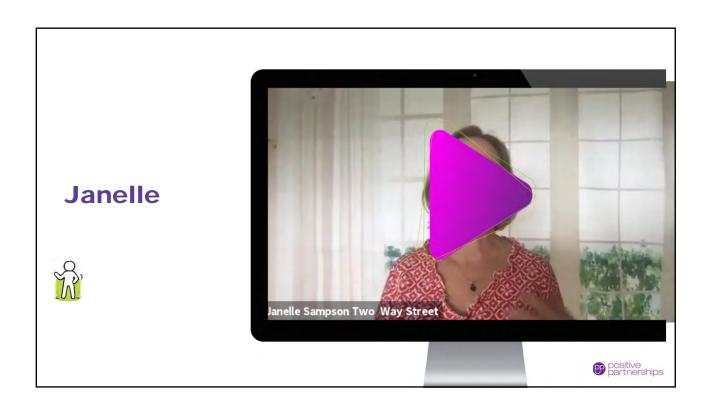


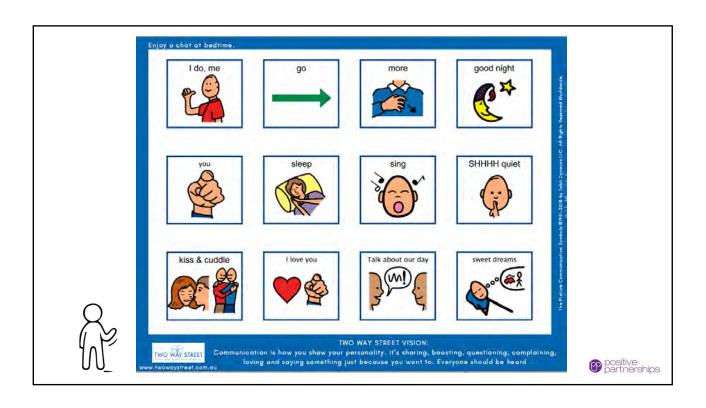


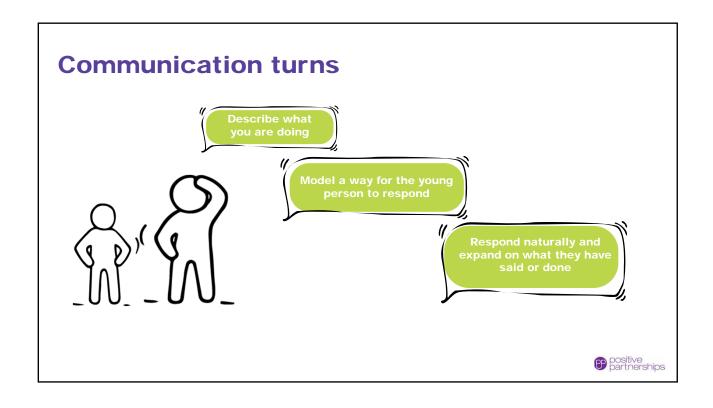




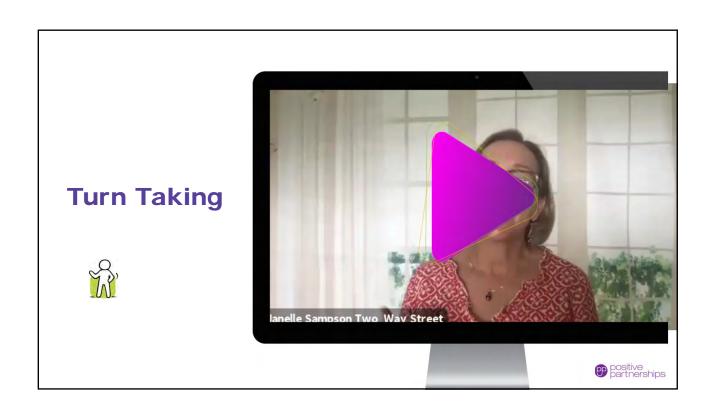


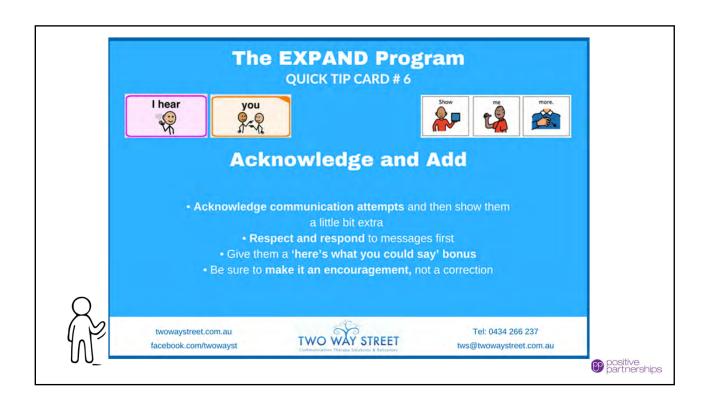


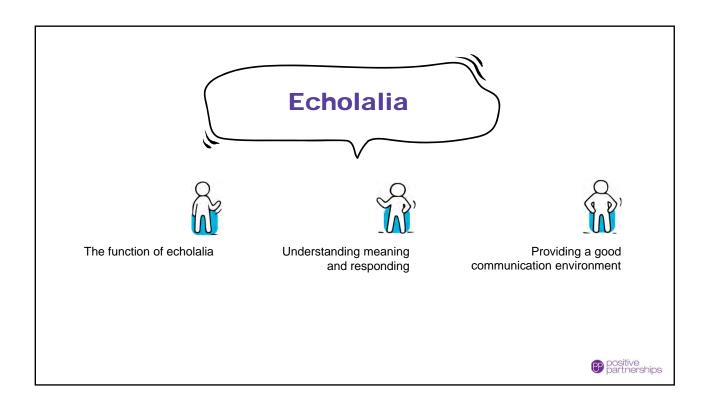


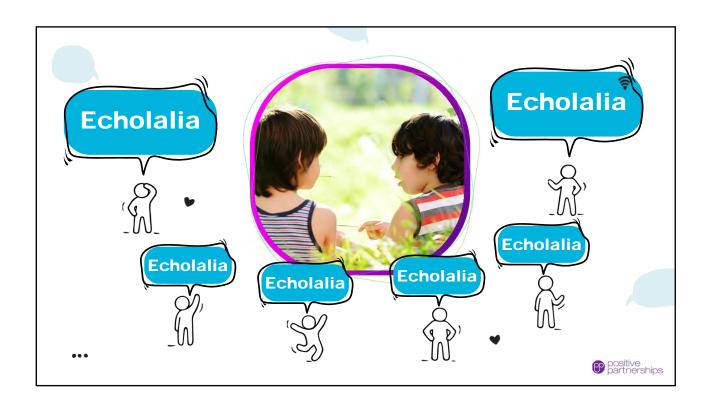


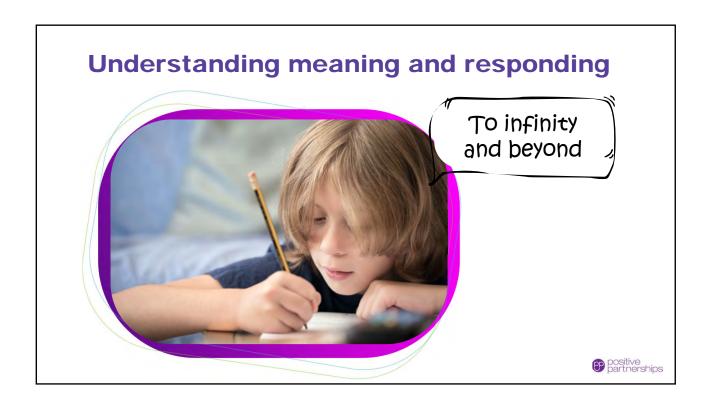


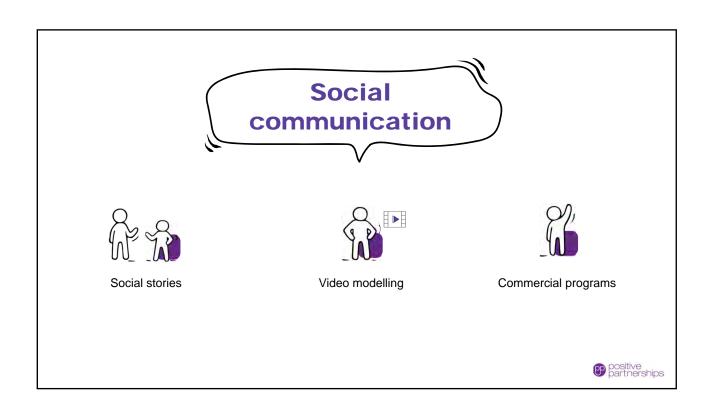




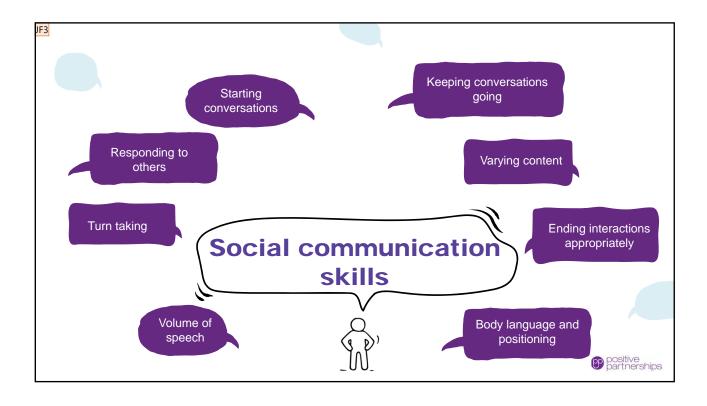


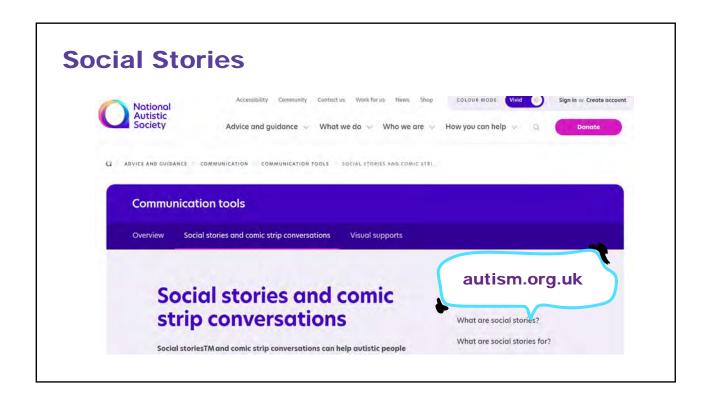












Highlight this is about what the young person wants to achieve. Support them in whatever way they want.

Jessica Feary, 8/06/2023



