# *مُحُكِلُمْنَا* جِعَنْجِنَبْلا کینہنے

Visual Supports - Assyrian



### حفجہ مثل هئجئتلا صحفجہ

حلْمه مندئير محمستير بند شددة به محد بحولس ١٥٥٠ حكم . بُير چِر شَجِب دُوعِمِر جِعِبِدِّر، دُوعِمِر جَمِكُمُور وهِدِدِّر جَمِلاَجُوكُمْنِر، هەدڭدا، هددا دخفلەگلا مخذكلا.

لَهُ حِلا ضِعَلَيْسَ سِحَدَيْل، دَصُرهُ١، صِودَمُيْل مَصِيدِبُيْلَ قُلْ فِدَضِمُلْ دِهِصِكُ دِحِمُنْ ιόν Σρότο.

لُّه مَذْمَانُومُنَيْرُ مَكْنَيْرُ دِفُنْرُ مِثْلُ لِمُوفِقِدُ دِهَنْدِنَيْرُ مِحْمُرْمُتِدُ.

### ذاجب لفحهرهما هندئتا جمسرنتا

لْجُدِهِ ، دَمِحَهُ دَہِمَهُ ، لَحَمُمُهُ مُ جَهِدَةً لِا هَوَمِهُ قِدْ دَيْهُ فَ مُعَلَّمُ شُكَّم ٨٥٠ لبض جَجْذه جُماء ٨٥٠ جُم لَم يَارِيد.

ۻڡڮ؞ ڝ٨ۺؙؠؙؾڒڰ ٩ڎ؋؞؈۔ ڿؠ؉٥ۻڿڿ۫ۼ؉ ؋ۻؙڂ۫١.

ښمېموې کوکښائټلا که ډوحېحه محجفومې ډه مې څخو ۱بځ۱ څلا کې کېڅح ٥٥ بېمخې حجُدِکُا ڊِسَدُا کِتِٰتِمَا خِذِٰتِه، وَأَثَارِكُ،

فِحْلُهُ يَ لِحَدُمْ ذِيْجِهِ فِعُولِمِهِ لِهُ فِي لِي لِمَا مِنْ يُحِدِدُ ذِيْجِهِ فَدِجْدٍ، ﻪﻣﺪﻳﺼﻪ, ﺧﻄ ﻣﺤﻠﻔُﺌﺎ ﺟﺒﺒﺠﺬ٥ﺟﻪ, ﺑﻲ ﺫٖﺫܩِﺌﺌﺎ ﻣﺎ٤ ﻋﺌﯩﻨَﺎ ﺩښڊﺣﻤُﺪﺍ ﻫﻠﯩﻤﻨﺘﻴﺎ.

### فلا صودب فحوله دهند بير صهبايتا؟

هَنْدِئَيْرْ مِحْمَنْمُتِرْ مُحْمِدِ فَيدَبِ صَفْدُنْ وَعَقَلَا مَعْفُلُمْ خَصِ جُجِذُهُ وَحَقْبُدُم ڊئيوب وڅيك جُمُحور..

رُح جَجَدًا جُمحب هُمَاءِ لَصِيدِ بُيِّا هَٰذَ حَمَّدَ حَجُدًا، ذُهُا مُعَا جَهُيدَ لَهُ حُنَ دفذهب مثلهب

هنْدِنْدِرْ مِحْمُرْمُتِرْ جَنْدُ جَدِ ضِدِجِذُنْدُ إَصْجَنْمُ ٥صُحِب صُندِب لاَنْتِرْ دِهُ٥م، جُدِّرْ.

معرب دبحصونه لعفده مستعلم للفتاء والمعالم والمعالم والمعالم المعالم ال

مِكَمُ مُتِا جِل هُدِب لَيْ مَجْدَيْنَ، حَوْقَةِل وَقُومَةِ يَا دِقَيْتِلْ مُثَلِ عَوْدِجِلْ حَاوِدُمُلْ

حوجُ عُل ضِماوِيدٌ عَلِيه دِضِعَلْمُمْ دِهنَدِعْتِرْ صِكمَمْ عُتِدْ كُمْ ضِحَادُنْ لَجُحِدٌ مِع عُلُعُمُا جَهُ صَامِيْدٌ. حَمِيْءٌ مَمِيءٌ لَمِ جِلْبَ جِلْ شَعِيْدٍ لِلْهُدَمُّ الْجَهُ صَامِيْدٌ وَلِتُدُا.

### حنبد صيد جعدد وجعدا لهندئيد صهندئيد صهنائيد. للجدد بند بجدهد بالمحدثيد فالاوجف:



بحوليم عبدئيا فلا دفسهم فلا جُجِذُه جِهُ مَحْهُ جِهِ لَاجُدُا، فَلَا لَهُوهُمْ فَلَا دېختون خخون دې د مود خون د مود د مود معدد إلى المرابع المرا



ۻڡڝؗؠ ۥؙ٥ڐۭڔ ڋڣڋڎؙ١، ڴڵؾڒ ڋڡؙ۬؉، خۇس جفلا ەھجھنى كشف



عصفكي ځوچېلا جدوځېلا وَلَنْتِل

# محكشنا جعنجنيا صكشائتا



خمحجه کبخچه که که کند ۲بخچه که کم که که که که که که که که که



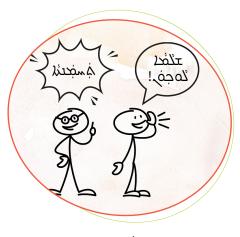
حخوذف هَذَخ بغُسمُ



معحب غ لقِد م بخد يتهذيم



جُوبہ کتفکہ محکومجُتِر حذِمتِر جُلمتِر



ەۻڴڔؙ؋ڹؿڒۥڂڣؗڝڹ۫ڝڽ ڎڝڽ؇ ڔٚڣڿڝڔ؞ڝڣڝؗ؈ڂڂڔ۬؆؋ ؿڿڛؙؠٷڔۻٷ؞ڝڣڝۻ ۼٷڿ؈؞ۻڂڝڔ ۼٷڿ؈؞ۻڂڝڔ؋ ۼٷڿ؈؞ۻڂڝڔ؋ ۼٷڿ؈؞ۻڂڝڔ؋ ۼٷڿ؈؞ۻڂڝڔ؋ ۼٷڿ؈؞ۻڂڝڔ؋ ۼٷڿ؈؞ۻڂڝڔ؋





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# Using Visual Supports



### What are Visual Supports?

Visual supports are all around us and we use them every day. These include road signs, restaurant signs and menus, calendars, grocery lists etc.

We also use words, signing, symbols, photos and objects to understand the world we live in.

Gestures and facial expressions are also examples of visual supports.

### How to use visual supports

Try to reduce the amount of spoken words you use when sharing them.

Use visuals across home and school and be consistent.

Keep them in place and available to young people and review regularly.

Teach young people how to use them. If you're unsure about how to do this, chat to your child's teacher or therapist for some ideas.

### Why use visual supports?

Visual supports can help you to communicate with your child and help your child to communicate with you.

If children hear and see things at the same time it can support them to understand and learn.

Visual supports are a permanent reminder and can support people to be independent.

They can reduce frustration and encourage individuals to communicate and express themselves and make choices.

They support ideas, questions and instructions that are shared verbally and allow for processing time.

Research shows that the use of visual supports **does not** stop children from learning to speak. It has been shown **they encourage** the development of speech and language

### Anyone can make and use visual supports. Here are some ideas for you:



use objects to show your child what to do e.g. to let your child know what's happening next



use body movements, facial expressions, voice range and gestures



take photos of places and people

### Go to positivepartnerships.com.au

The Positive Partnerships initiative is funded by the Australian Government Department of Education through the Helping Children with Autism Package. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

## **Using Visual Supports**



put words with pictures and encourage your child to make choices



make checklists



find images on the internet



colour code routines and instructions



make a comic book script: draw and tell the story as you go, using stick figures and speech bubbles



apps on phones, i.e. timers, schedules



social stories – make one using your child or your child's favourite character to prepare your child for a new activity or a plan

If you are concerned about your child's development, see your doctor or a professional that helps your child. It is better to talk to someone than to 'wait and see'.