

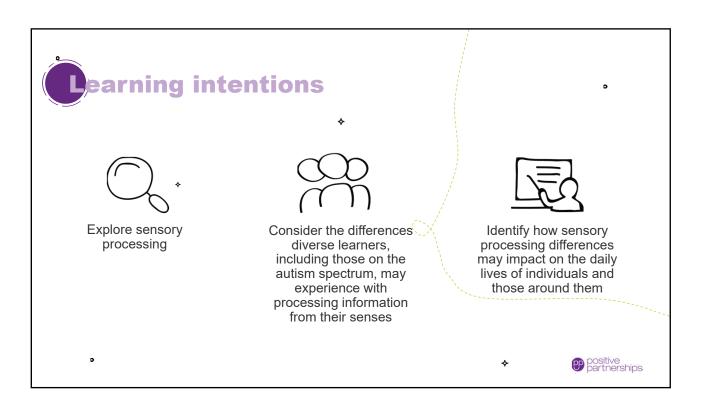


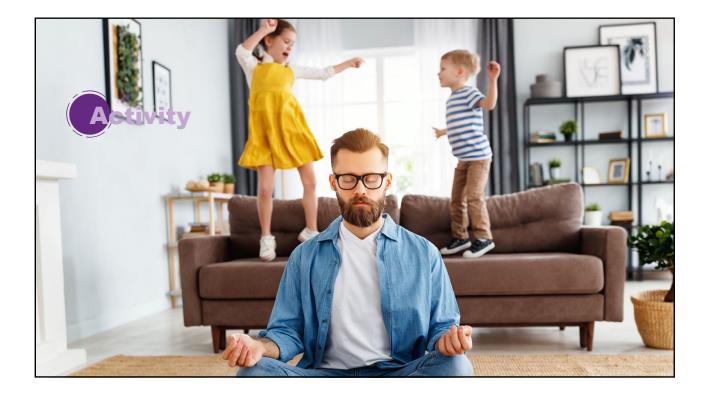
Webinars

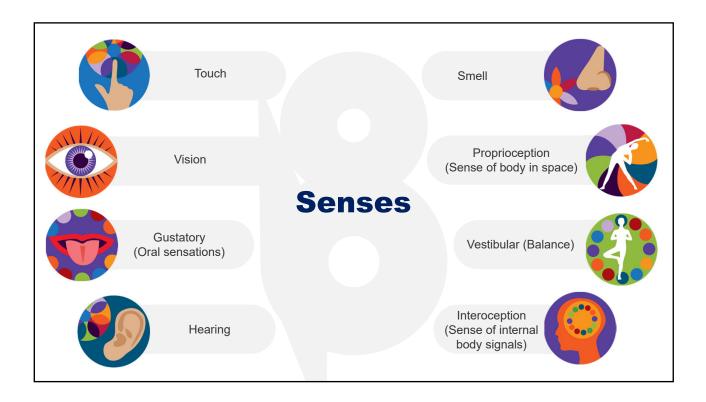


- A recording of the webinar will be available on our Online Learning Hub
- To chat, please make sure your messages are going to 'Everyone' and not just the presenters







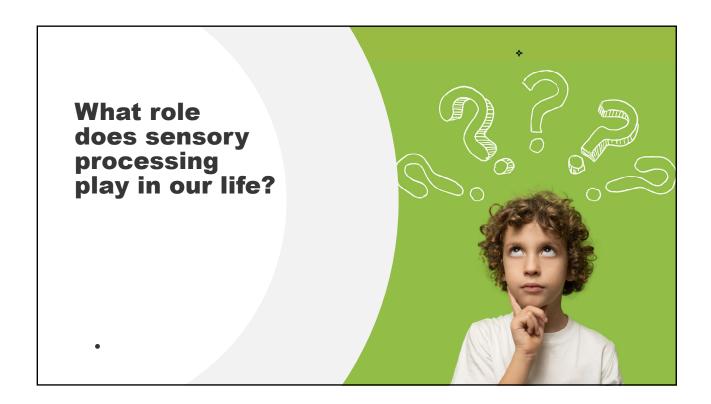




Sensory processing is....

The way the brain receives, processes and responds to information from the senses.

Dunn, 1997





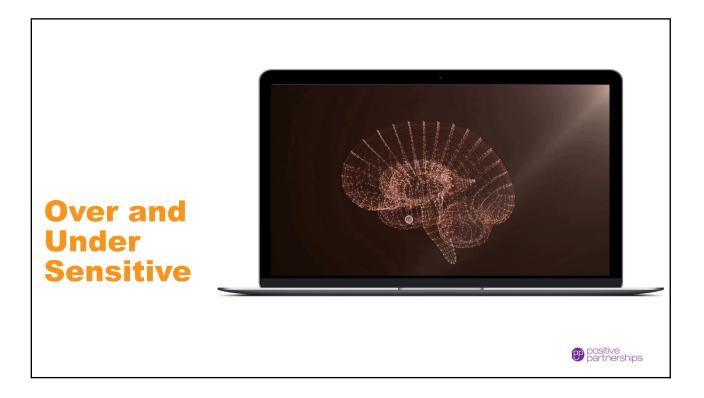


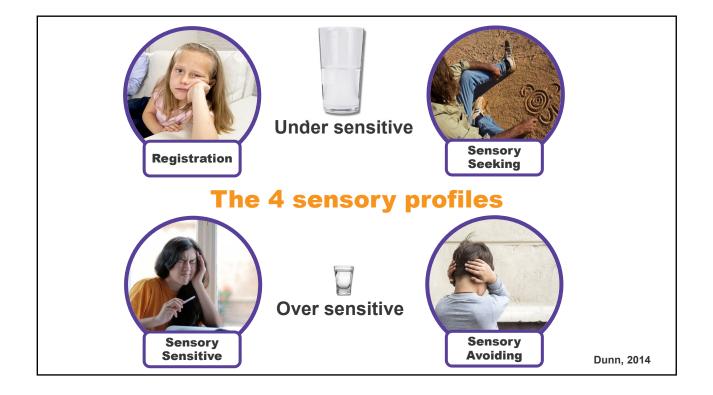




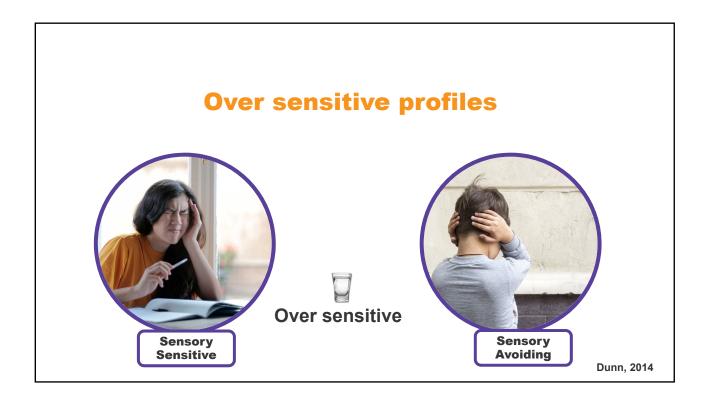








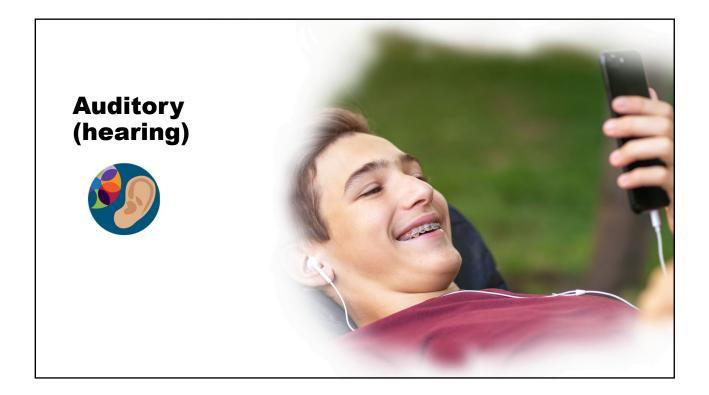








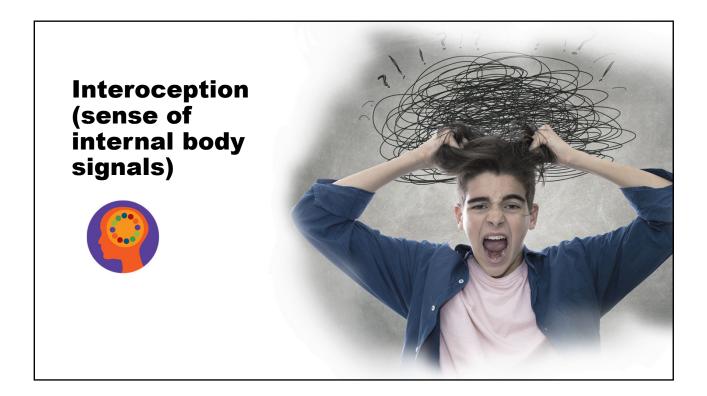














Sensory strategies tool

	Under sensitive observations 'A lot feels like a little'	Over sensitive observations 'A little feels like a lot'	Possible strategies
	e.g. Sam gets out of his chair to touch the whiteboard when the teacher is reading.		e.g. While the teacher is reading, Sam is given a small whiteboard to draw on while he listens to the teacher.
Tactile (Touch)	Ĵ)		
Visual (Sight)			
Gustatory (Oral Sensations)	J.		
Vestibular (Movement)	-		
Auditory (Sound)	\mathbb{P}		
Olfactory (Smell)	י ק		
Proprioception			
Interoception).		

Sensory		
processing module	Activity time - Undersensitive O Match the under sensitive characteristics to their sense	⊞ Menu 📾 Toolbox 🗙 Esit
	Seeks light hugs or squeezes between furniture Z. Moves constantly	Smell Sound Processing
	3. May want to explore a range of textures 4. May love load places	Vision Proproception
	5. Might seek out strong adours 6. May chew on clathing, pens, toys	Image: Westbular Gustatory
	o, wery clew with coulding, parts, styrs 7. May look at objects for a long time	i
		P positive partnerships



