

Transition and Change - Secondary

 positive partnerships
Working together to support school-aged students on the autism spectrum



Acknowledgement of Country



All Aboriginal and Torres Strait Islander people are advised that this presentation may contain images or voices of deceased persons.



 positive partnerships
Working together to support school-aged students on the autism spectrum





This initiative is funded by the Australian Government Department of Education through the Helping Children with Autism package. The views expressed within this website do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.

Positive Partnerships is delivered by Autism Spectrum Australia (Aspect).

This work is licensed under a Creative Commons Attribution 4.0 International License. Copyright Australian Government Department of Education, Skills and Employment



Who we are

Positive Partnerships is a national project funded by the [Australian Government Department of Education](#) through the Helping Children with Autism program. We're delivered by [Autism Spectrum Australia \(Aspect\)](#).

What we do

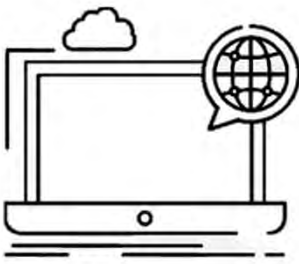
We work in partnership with [families](#), [educators](#) and [communities](#) to strengthen positive outcomes for young people on the autism spectrum. We create connections and opportunities for an inclusive culture where these young people belong and thrive.

We deliver high quality professional learning and resources through [workshops](#), [webinars](#) and [online modules](#) for parents, carers and school staff. This strengthens their capacity to support and advocate for young people on the autism spectrum.





Webinars



- A recording of the webinar will be available on our website next week
- To chat, please make sure your messages are going to 'Everyone' and not just the presenters

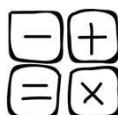
Something about you...

Who are you?

What age/s are the young people you support?



Webinar intentions...



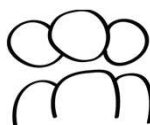
Explore secondary school environments and the impact they have on transitions



Share how individual strengths and interests can support transition planning



Discuss strategies to support successful transitions and planning for change



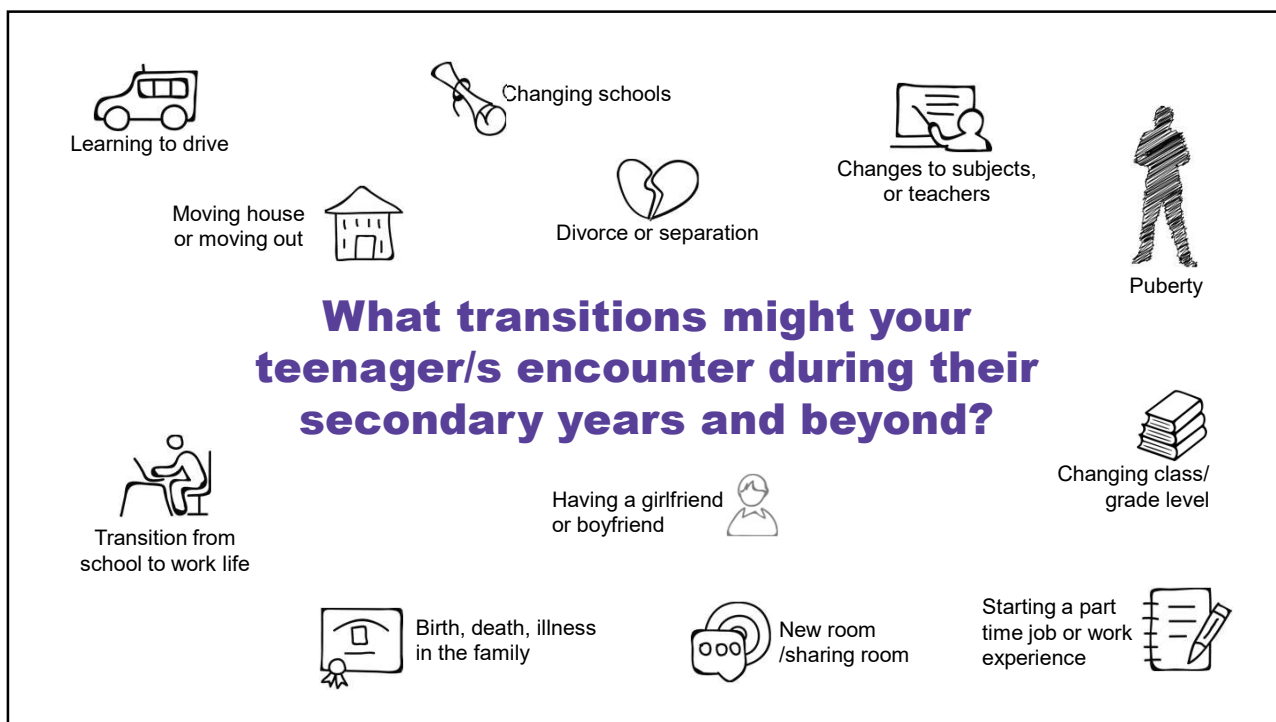
Reflect on the value of a collaborative approach to planning that includes the voice of your young person


“Transition is the passage from one position, state, stage to another”





Personal reflection








Learning to drive 


Changing schools 


Changes to subjects, or teachers 


Moving house or moving out 


Divorce or separation 


Puberty 


Transition from school to work life 

Having a girlfriend or boyfriend 

Changing class/grade level 

Birth, death, illness in the family 

New room/sharing room 

Starting a part time job or work experience 

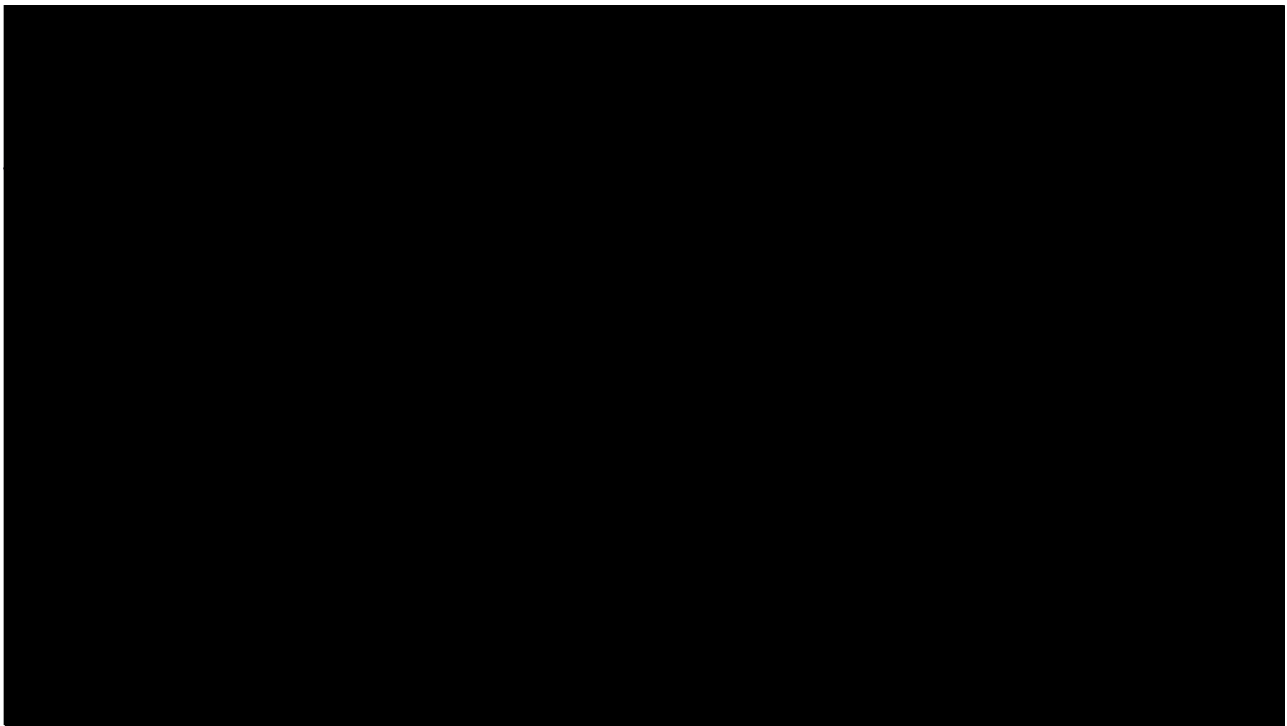
What transitions might your teenager/s encounter during their secondary years and beyond?



Why are transitions difficult for teenagers on the autism spectrum?

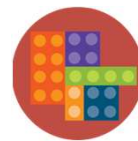


Change and anxiety






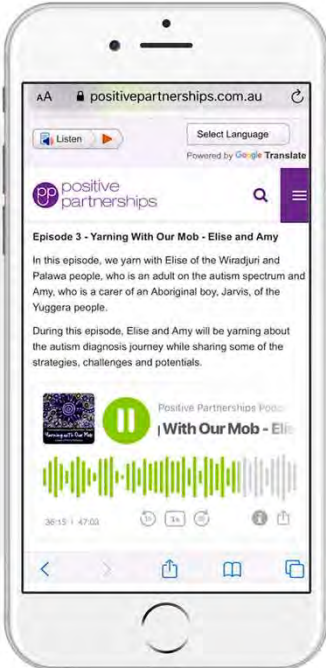
Reflection



Strengths and interests

Elise





The importance of collaborative planning

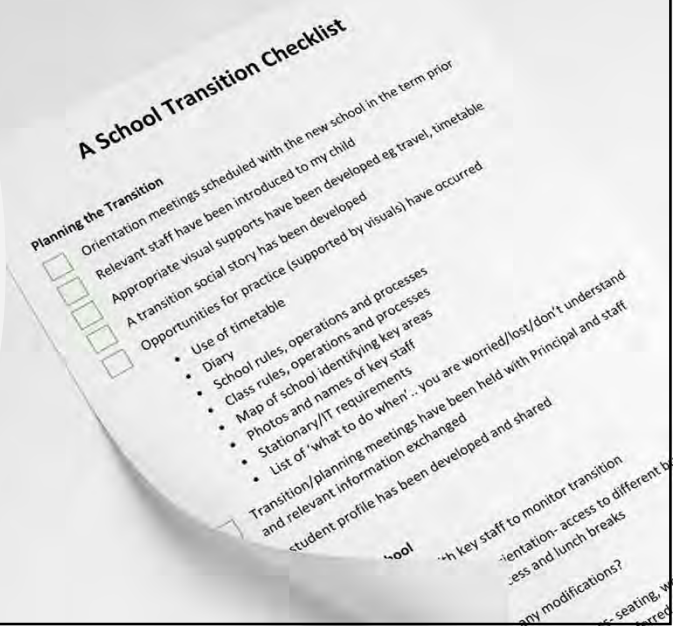
WHAT are we planning for?

WHO needs to be involved in this planning?

WHEN and **WHERE** form the actual steps of the plan.




Transition checklist




Implementing change

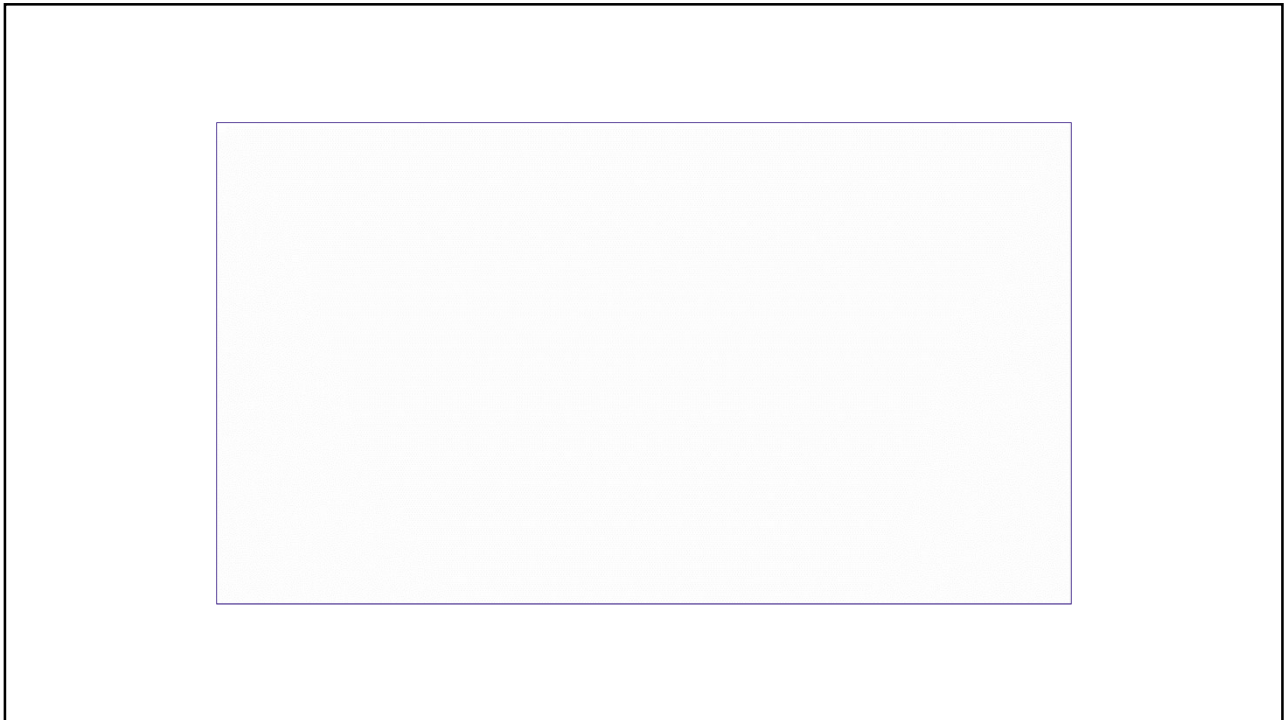


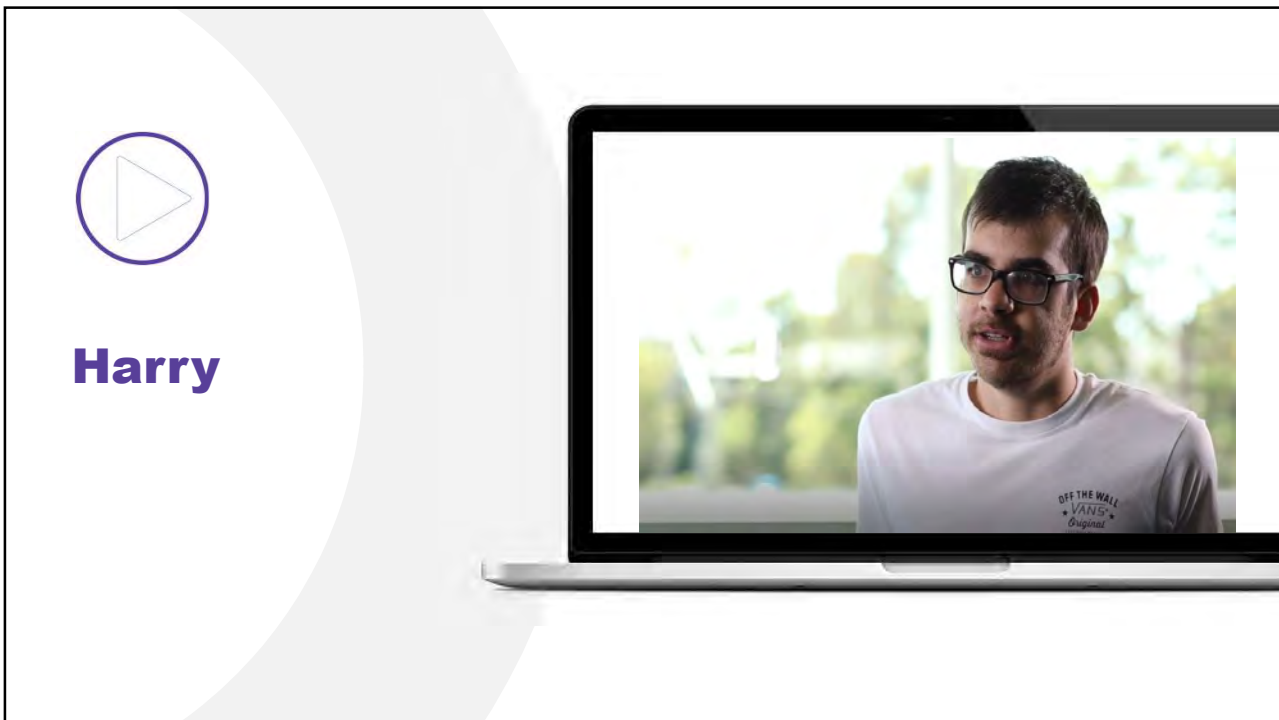


Harry



The image shows a presentation slide. On the left, there is a play button icon inside a circle, followed by the name 'Harry' in a bold, purple font. To the right, a laptop is shown with a video playing on its screen. The video features a man with short dark hair and glasses, wearing a white t-shirt with a 'VANS' logo that says 'OFF THE WALL VANS Original'. The background of the video is a bright, outdoor setting with green foliage.





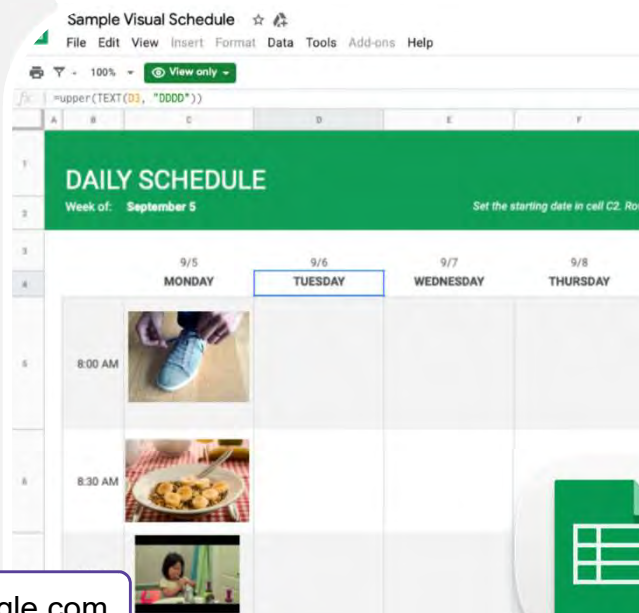
Organisational strategies and supports

		Monday	Tuesday	Wednesday	Thursday	Friday
	8:45am – 8:55am	Assembly	Roll Mark	Roll Mark	Roll Mark	Roll Mark
Period 1:	8:55am – 10:05am	English	Maths	English	Maths	English
Period 2:	10:05am – 11:15am	Maths	English	Maths	English	Maths
Lunch:	11:15am – 11:55am					
Period 3:	11:55am – 1:05pm	Music	Geography	Music	Agriculture	Visual Arts
Lunch:	1:05pm – 1:35pm					
Period 4:	1:35pm – 2:45pm	Science	History	Science	PD/H/PE	Sport

Choiceworks Calendar



Google Sheets




Pomodoro Technique

The Pomodoro Technique

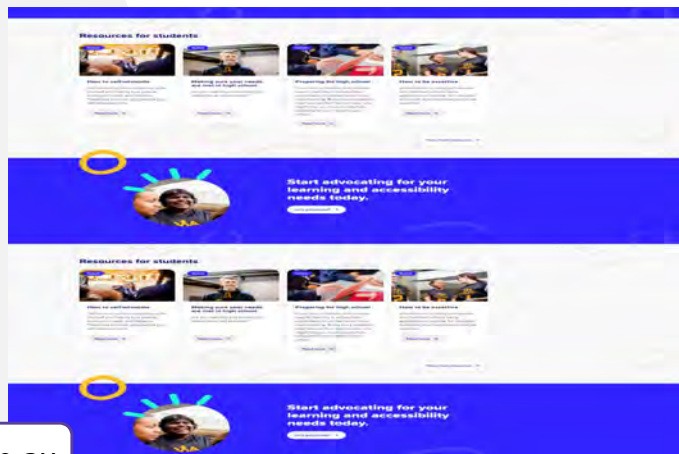
- 1 **Decide** on the task to be done.
- 2 Set the timer to **25 minutes**.
- 3 **Work** on the task until the timer rings.
- 4 Take a short **5 minute break**.
- 5 Take a **15-30 minute break**.

repeat 4 times



www.pomofocus.io

How I learn website



Resources for students

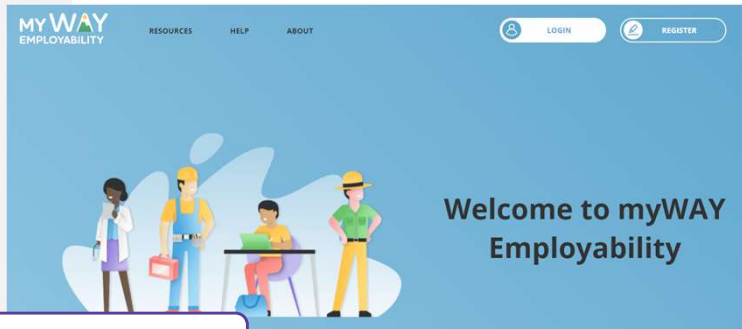
Start advocating for your learning and accessibility needs today.

www.howilearn.com.au

Preparing for post-school options



myWAY Employability – Autism CRC



www.mywayemployability.com.au



Self advocacy and what to disclose?



About ASAN AUNZ



Nothing About Us Without Us!

About ASAN AUNZ

The Autistic Self Advocacy Network of Australia and New Zealand (ASAN AUNZ) is run by Australian and New Zealand Autistic people for Autistic people. We are the peak body for Autistic Self-Advocacy in Australia



Disability Advocacy

Find advocacy services near you

My List 0

Quick Exit X

Using Ask Izzy to find a Disability Advocate

People with disability who need someone to speak up for them can use Ask Izzy to search for independent Disability Advocacy providers in their area. These services provide access to professionals who can ensure the choices and rights of people with disability are respected and they are being treated fairly.



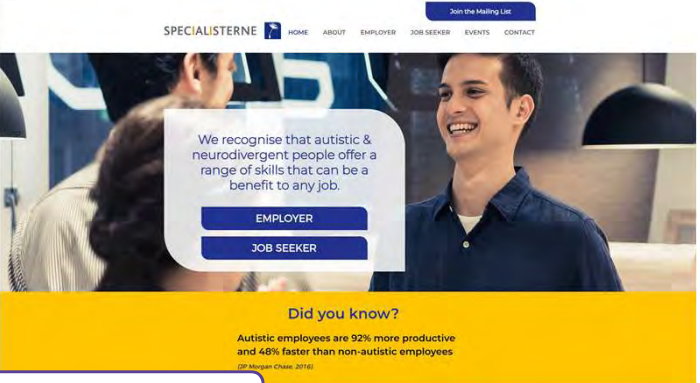
WHY WE MATTER | SCHOOLS | ONLINE | PROFESSIONAL DEVELOPMENT | GET INVOLVED | RESOURCES | CONTACT | DONATE

I CAN Network



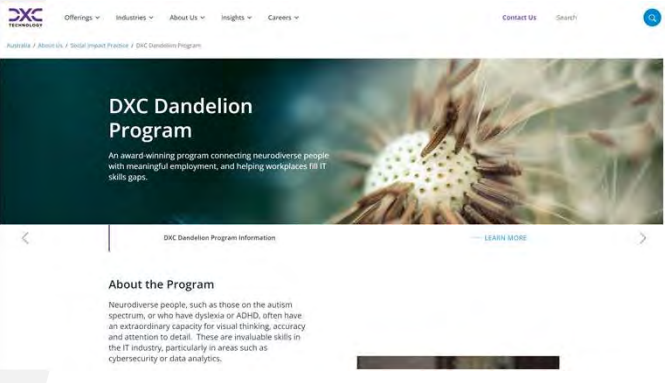
www.icannetwork.online

Specialisterne Australia



www.specialisterne.com.au

DXC Dandelion Program







So... what is the first thing you are going to do in planning for future transitions OR post school options for your young person?


Resources




positivepartnerships.com.au

 [LinkedIn positive partnerships](#)




 [Instagram @positivepartnerships](#)

 [Threads @PositivePartnerships](#)

 pinterest.com.au/PositivePartnershipsAustralia/

 facebook.com/PositivePartnershipsAU

Upcoming webinars

 <p>1 hour</p> <p>11 OCT</p> <p>Transitions & Change (Secondary) - evening session Online</p>	 <p>1 hour</p> <p>17 OCT</p> <p>Transitions & Change (Primary) - day session Online</p>	 <p>1 hour</p> <p>17 OCT</p> <p>Transitions & Change (Primary) - evening session Online</p>
---	---	--

Feedback & Questions



<http://tiny.cc/PP-onlinefeedback>