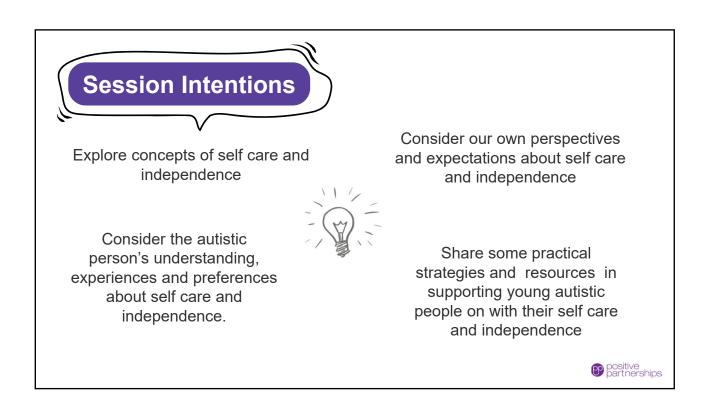


First Nations people are advised that this presentation may contain images or voices of people who are no longer with us.



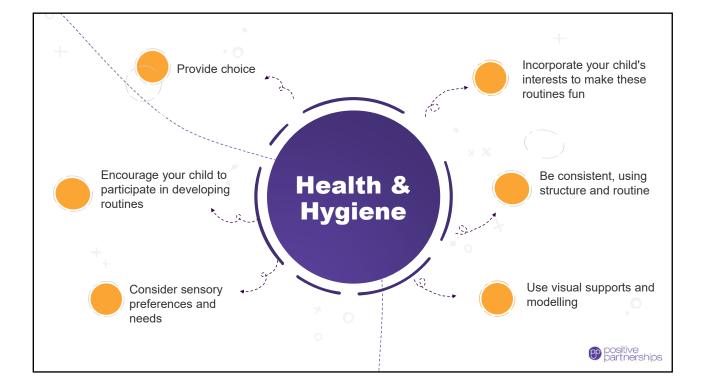








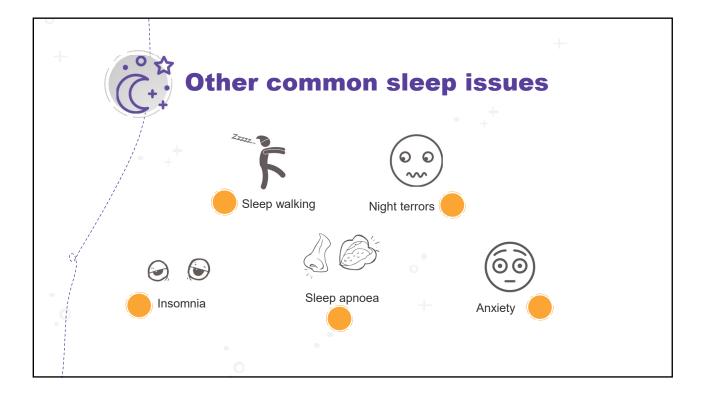




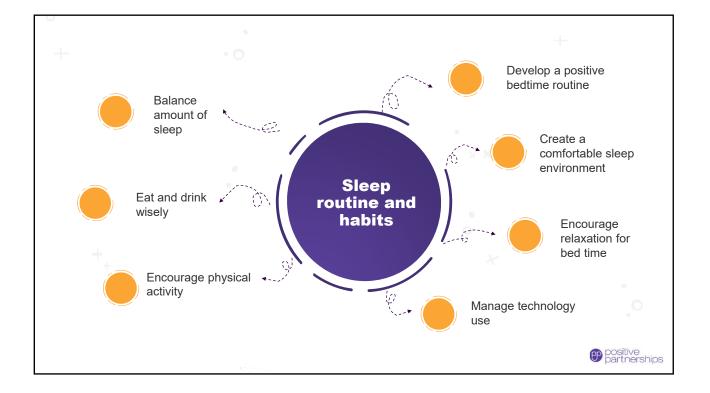




| + | | | | + |
|---|--------------------------------------|----------------|----------------------------------|--|
| | Age | Recommended | May be appropriate | Not recommended |
| How much sleep should we be getting? | Newborns (0-3 months) | 14-17 hours | 11 to 13 hours 18 to 19 hours | Less than 11 hours More than 19 hours |
| | Infants (4-11 months) | 12 to 15 hours | 10 to 11 hours 16 to 18 hours | Less than 10 hours More than 18 hours |
| | Toddlers (1-2 years) | 11 to 14 hours | 9 to 10 hours 15 to 16 hours | Less than 9 hours More than 16 hours |
| | Preschoolers (2-5 years) | 10 to 13 hours | 8-9 hours 14 hours | Less than 8 hours More than 14 hours |
| | School-aged children (6-13 years) | 9 to 11 hours | 7-8 hours 12 hours | Less than 7 hours More than 12 hours |
| | Teenagers (14-17 years) | 8 to 10 hours | 7 hours 11 hours | Less than 7 hours More than 11 hours |
| | Young adults (18-25 years) | 7-9 hours | 6 hours 10 to 11 hours | Less than 6 hours More than 11 hours |
| | Adults (26-64 years) | 7-9 hours | 6 hours 10 hours | Less than 6 hours More than 10 hours |
| | Older adults (≥65 years) | 7-8 hours | 5 to 6 hours 9 hours | Less than 5 hours More than 9 hours |
| | | | | |

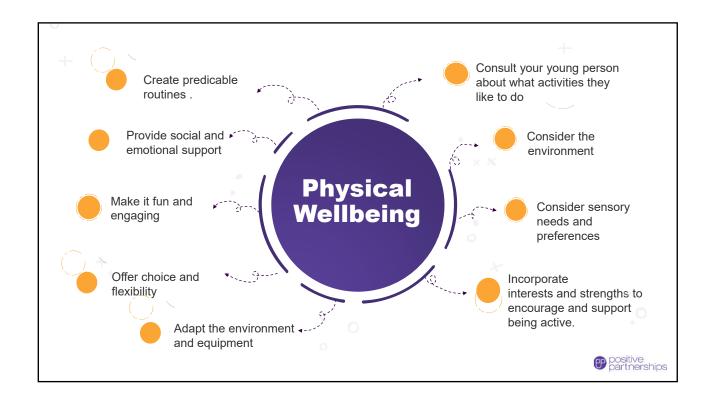




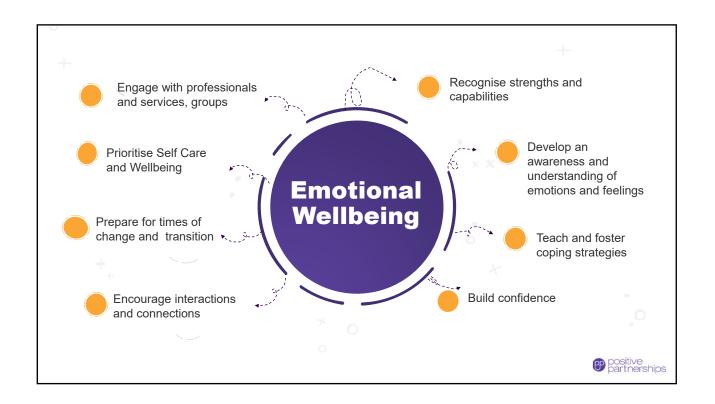






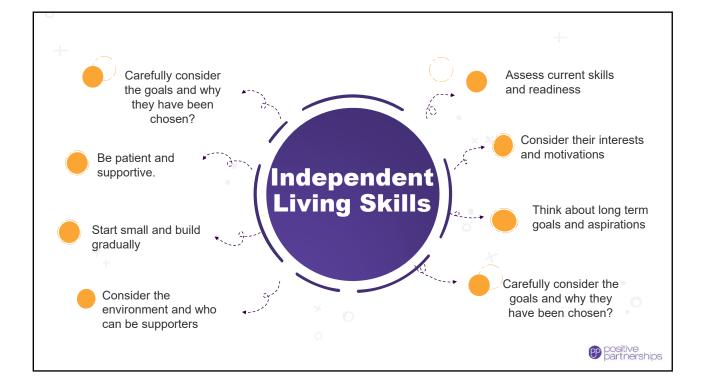


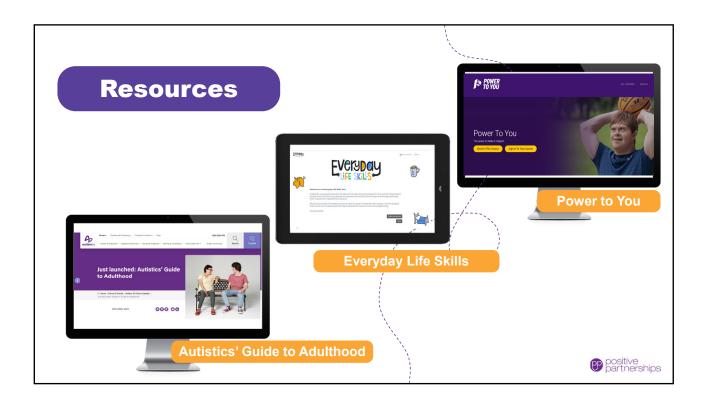




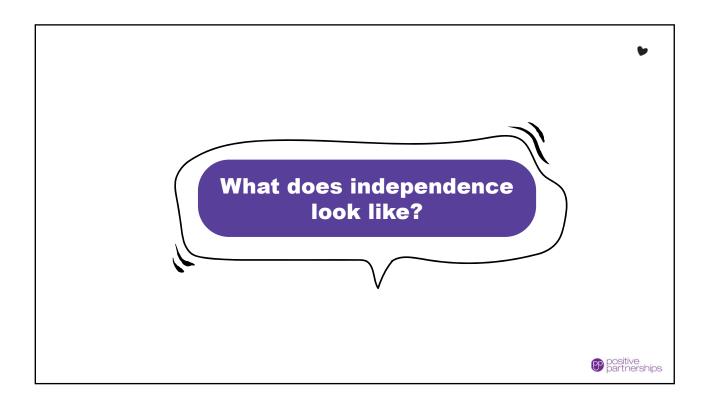


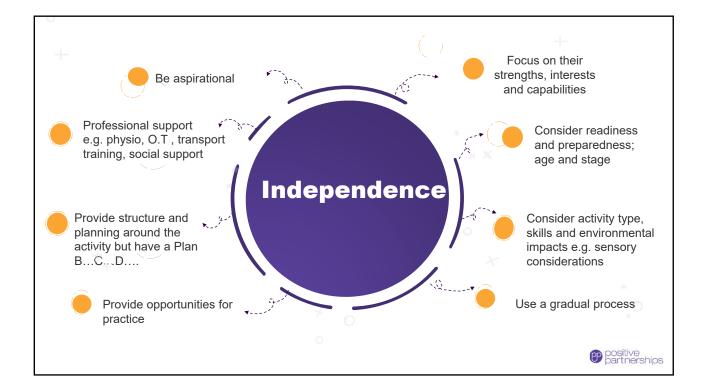














Readiness for more independence

- Understand your child's interests, strengths and motivations
- Observe your child in different settings
- Ask for feedback
- Listen to your child
- Pay attention to how your child relates to others
- Notice when and how your child follows your instructions well
- Recognise when your child is initiating and planning tasks



