

Individual Child’s Storyboard

What are your child’s/children strengths and interests: Jet is 10 years old. He knows anything you need to know about the ninja turtles. He loves anything to do with super heroes. Jet is very skilled with technology, video games, and TV. He is a great reader, has a great imagination, and is very skilled in maths. Jet loves playing outside in the bush, cooking and camping.

How does your child/children:

	Communicate (Communication)	Behave (Behaviour)	Socialise (Socialisation)	Cope with the environment (Sensory)	Learn (Information Processing)	Look after themselves (Self – care)
Their story (Characteristics)	1. Jet needs time to process and think before answering. 2. Jet takes language literally.	1. Jet does not like change and likes to follow routine. 2. Jet has specific interest areas e.g. super heroes, books, and maths.	1. Jet prefers to play alone or with the older students. 2. He will lose interest in his peers if they do not share the same understanding.	1. Jet is under sensitive in his movement and balance. 2. Jet is under sensitive to smell.	1. Jet is highly engaged in Maths lessons. 2. Jet is a great reader and speller but finds comprehension difficult.	1. Jet is nearing puberty and is showing an interest in older girls. 2. Due to Jet’s under sensitivity to smell, he is standing too close to some girls.
What difficulties do they have? (Impacts)	1. Jet may be seen as rude or not listening. 2. Jet will pull people up on their use of language, question it and become frustrated with others.	1. If change occurs, Jet can muck up by throwing objects and hitting others. 2. If topics are not of his interest he will disengage e.g. walk away from desk, leave the grounds.	1. Jet often wanders off school grounds. 2. Jet may become isolated from his peers.	1. He often seeks movement and finds it difficult to sit for long periods; he wanders off and climbs trees or buildings. 2. This can be dangerous in circumstances e.g. should a fire happen.	1. Jet is able to finish his work quickly, but needs extension work or else he becomes distracted. 2. During comprehension, Jet disengages and this can be distracting for other students.	1. The older girls are becoming frustrated with Jet’s attention. 2. Jet is getting in trouble and becoming further isolated.
What do you want them to be able to do? (Goals)	Jet will learn some conversation fillers, to support him in processing instructions or information first, before responding.	Jet will be able to cope with unexpected changes in his day in a calm manner.	Jet will spend time with a group of his age appropriate peers for half of his playground time and once over the weekend.	Jet will take regular movement sensory breaks throughout his day.	Jet will be able to stay focused and engaged during his English lessons for up to 15 minutes.	For Jet to understand about appropriate peer relationship interactions.
What will help them? (Strategies)	1. Introduce some written conversation fillers and practice/role play using them in different settings. 2. As educators, consider the language and phrases used, and what literal interpretation would look like. Give one instruction at a time.	1-2 Prepare Jet with written strategies he can use when change occurs. E.g. sensory break. Build in some pre-arranged changes and practice/role play how the class/family responds. Reward Jet with time with his super heroes or books.	1. Engage Jet in a bush walking club/activity, which meets every morning tea, and on weekends. 2. Use social scripts to teach Jet about maintaining friendships.	1. Work through a range of movement activities Jet can safely do at school and set up breaks for him and a peer to request. 2. Teach Jet about the senses and body awareness using visuals and objects so that he can better identify his environment.	1. Ensure educators have additional maths extension work ready, while building in movement breaks. 2. Start Jet off with smaller comprehension passages related to his interests e.g. cooking, maths. Build in breaks and rewards with additional time outside.	1-2 Ensure lessons around puberty, relationships and spatial awareness are taught explicitly to avoid Jet taking a literal meaning.