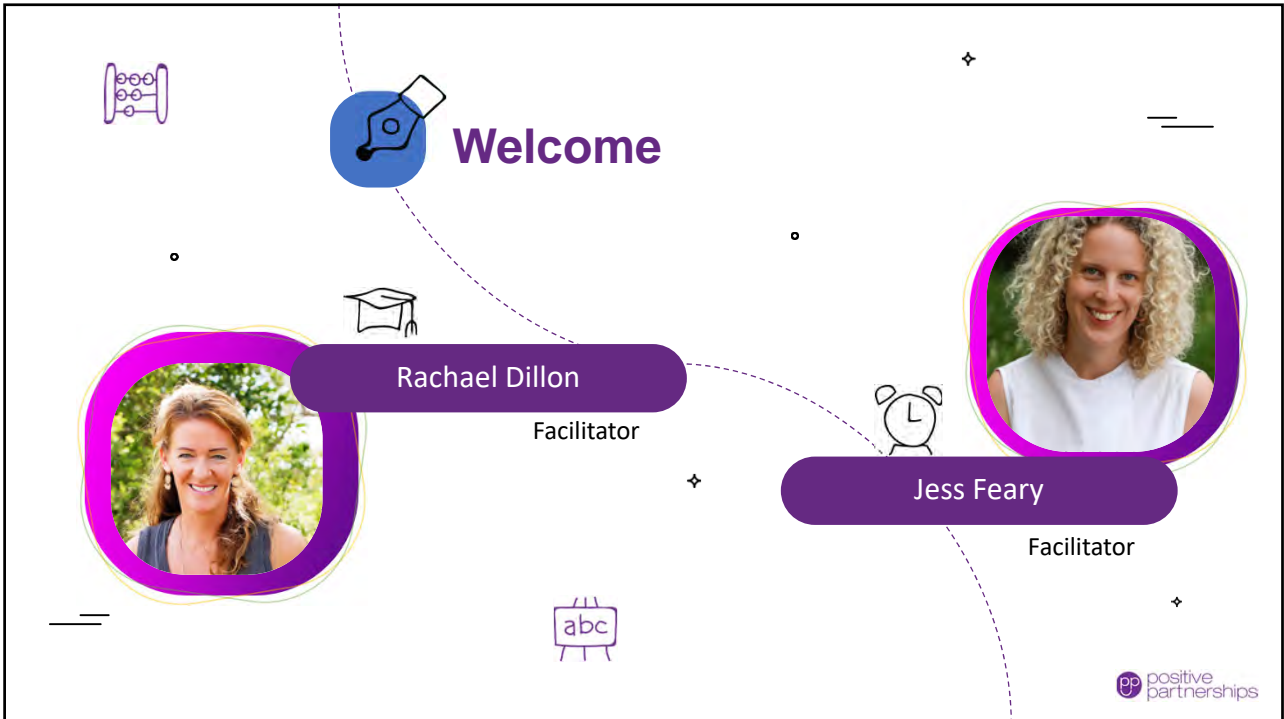


Talking about SEXUALITY

positive partnerships

Acknowledgement

positive partnerships

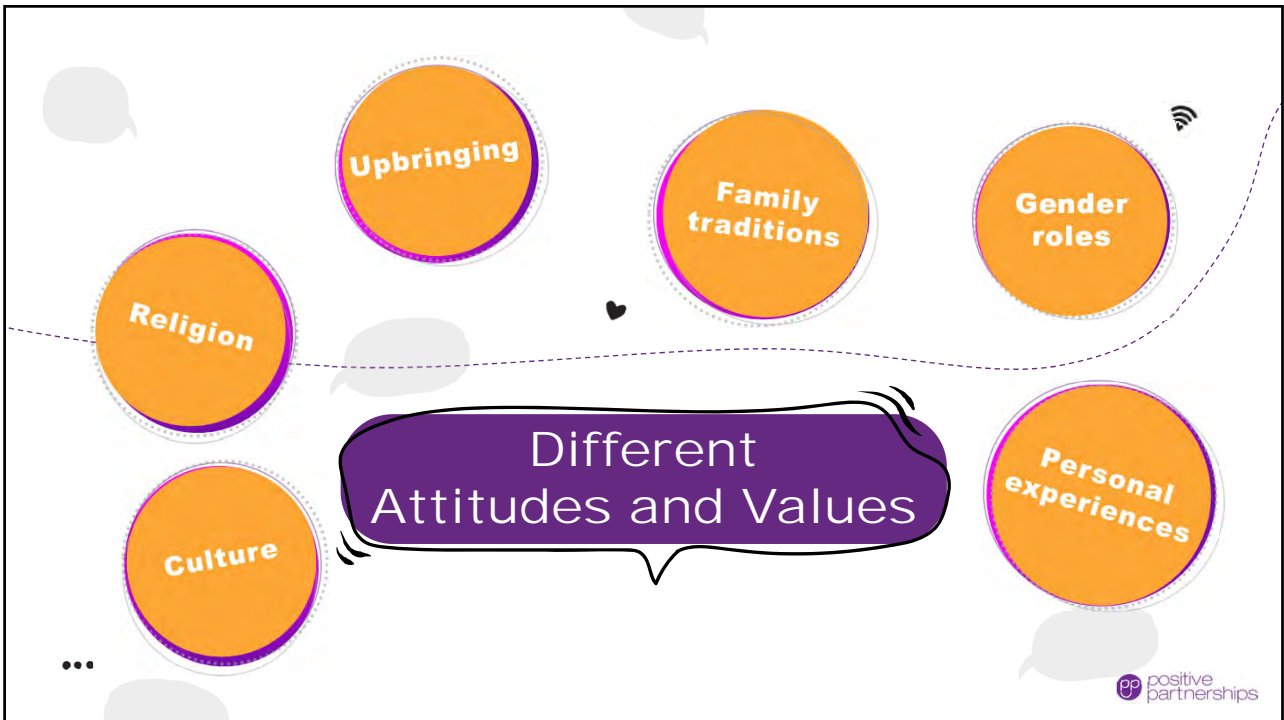


Something about you...

What is the age of the child/ren or students you support?

Session intentions

- Understand the importance of educating young people on the spectrum about sexuality
- Explore the typical sexuality concepts across ages and stages
- Explore how the characteristics of autism impact on an individual's understanding and experiences of sexuality
- Share some practical resources in supporting young people on the spectrum



Understands and expresses attraction and affection for others

Makes healthy decisions and choices about their own body

Understands and expresses feelings of intimacy

Develops and maintains respectful relationships

SEXUALITY

positive partnerships

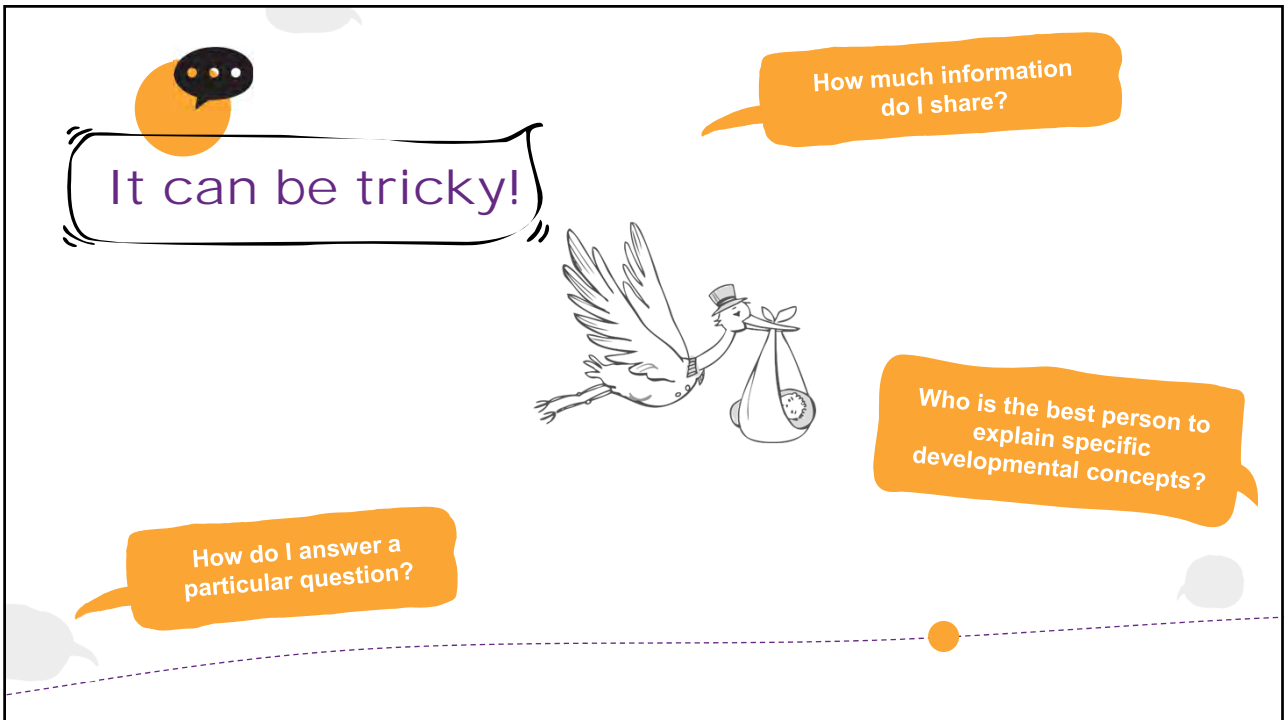
Sexuality, love and relationships form a significant part of life for many people, including those on the autism spectrum...We experience the same sort of attractions and interests in others that non-autistic people do

Yenn Purkis



The graphic layout includes the following elements:

- A speech bubble in the top left containing the word "Why?".
- A red book with "SEXUALITY" written on its cover, positioned in the center within a dashed-line circle.
- A circular photo in the top right showing a woman and a young girl sitting together and reading a book.
- A circular photo in the bottom left showing a group of diverse young people smiling.



Early years:
0-4 years



Comfort in
being nude

Body touching

Interest in body
parts


Early years:
0-4 years



Parts of the
body

Consent


Public and
private spaces



Growing sense of privacy


Curiosity about body parts and sexuality

Exploring the use of different words



Pre-pubescent:
5-9 years


This slide features a line drawing of a boy and a girl on the left. The boy has his arms crossed, and the girl is pointing upwards. On the right, three topics are listed, each with a horizontal line underneath: 'Growing sense of privacy', 'Curiosity about body parts and sexuality', and 'Exploring the use of different words'. In the center, a circular inset shows a group of four children in school uniforms. To the right of the inset is a speech bubble icon above a decorative box containing the text 'Pre-pubescent: 5-9 years'. A dashed purple line with an orange dot at the end curves across the bottom of the slide.



Learning how babies are made

Learning they can say no to **any** unwanted touch on their body

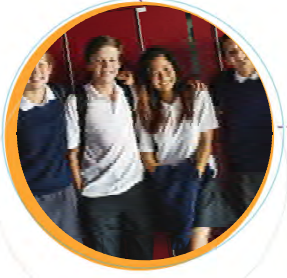


Relationships



Pre-pubescent:
5-9 years

This slide features a line drawing of a boy and a girl on the left, identical to the first slide. On the right, three topics are listed, each with a horizontal line underneath: 'Learning how babies are made', 'Learning they can say no to **any** unwanted touch on their body', and 'Relationships'. In the center, a circular inset shows a woman and two children looking at a document together. To the right of the inset is a speech bubble icon above a decorative box containing the text 'Pre-pubescent: 5-9 years'. A dashed purple line with an orange dot at the end curves across the bottom of the slide.

**Puberty:
10-13**





Growing sense of privacy Masturbation in private Exploration of gender Interest in relationships
Curiosity about sexuality

**Puberty:
10-13**




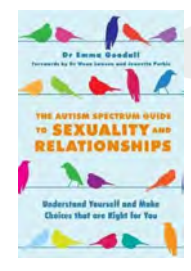

Understanding bodily changes during puberty Learning about sexual feelings Reinforcing the importance of hygiene and self-care routines Respectful relationships
Reproduction and contraception

**Older teens:
14+ years**



Need for privacy Masturbation in private Viewing materials for sexual arousal Sexual activity with a partner

**Older teens:
14+ years**



Practicing safe sex Gender roles Knowing how to express feelings appropriately Having a positive body image and self-esteem



Aspect Launchpad

SECCA

Organisation for Autism Research

Family planning

True

Raising Children Network

positive partnerships

positivepartnerships.com.au

LinkedIn positive partnerships

facebook.com/PositivePartnershipsAU

Twitter @PosPartnerships

Instagram @positivepartnerships

Upcoming webinars

Supporting Transitions in the Secondary Years and Beyond
Sessions on 27 April, 28 April and 30 April

More Information →

Coming Soon

NEW WEBINARS

- Transitions & Change - secondary/post-schooling
- Communication
- Technology & Online Learning 2.0
- Technology & Online Learning (Chinese community)
- Health & Hygiene
- Friendships & Relationships in an online environment
- Communication (Chinese community)

Questions

Please take 2 mins to complete our survey

