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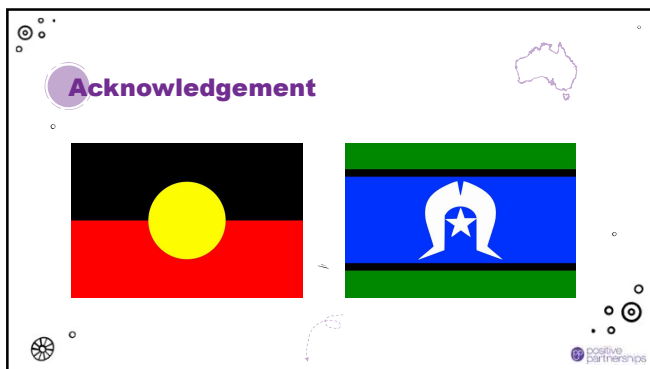
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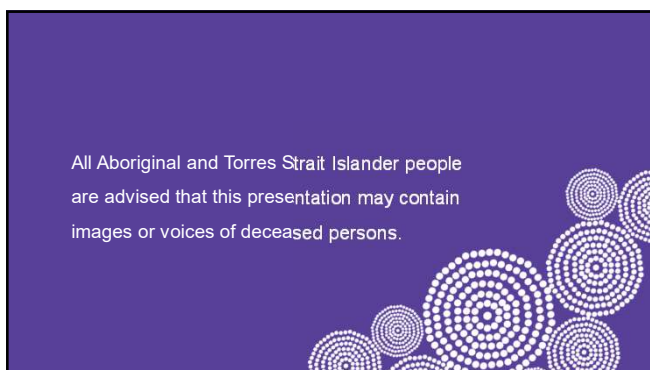
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**Australian Government**  
**Department of Education, Skills and Employment**

This initiative is funded by the Australian Government Department of Education, Skills and Employment through the Helping Children with Autism package. The views expressed within this website do not necessarily represent the views of the Australian Government or the Australian Government Department of Education, Skills and Employment.

Positive Partnerships is delivered by Autism Spectrum Australia (Aspect).

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## Welcome





**Alison Macrae**  
• Facilitator



**Jessica Feary**  
• Facilitator



**Katrina Langhorn**  
• Facilitator




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### Using the webinar tools

#NB Ensure you set your 'chat box' to "ALL panelists and attendees"

You can open the chat window and pop on the side of your screen

question and click enter

The screenshot shows a Zoom webinar in progress. The main window displays a presentation slide titled 'Technology and Online Learning webinar' with a cartoon character. A chat window is open on the right side of the screen, showing messages from participants. A callout box points to the chat window settings, indicating that the chat box should be set to 'ALL panelists and attendees'. Another callout box points to the chat window, stating that it can be opened and popped on the side of the screen. A third callout box points to the chat window, stating that questions can be asked and entered.

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### Something about you...

Where are you joining us from today?

In what capacity are you attending?

The slide features a map of Australia with several location pins placed across the country. Below the map, there are two circular photos of people. The first photo shows a group of four people smiling. The second photo shows two people smiling. The slide is titled 'Something about you...' and contains two questions: 'Where are you joining us from today?' and 'In what capacity are you attending?'. The Positive Partnerships logo is in the bottom right corner.

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### Session intentions

- Explore why students on the spectrum may need additional support
- Share strategies to prepare and support individuals on the spectrum
- Plan for home school communication and collaboration
- Identify ways to support the mental health and wellbeing of students on the spectrum

The slide is titled 'Session intentions' and lists four intentions. Each intention is accompanied by a simple line drawing icon: a magnifying glass for the first intention, a group of three people for the second, two speech bubbles for the third, and a cup for the fourth. The Positive Partnerships logo is in the bottom right corner.

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## Slide 9

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**JF98** updated- added 2020 & 2021

Jessica Feary, 30/09/2021






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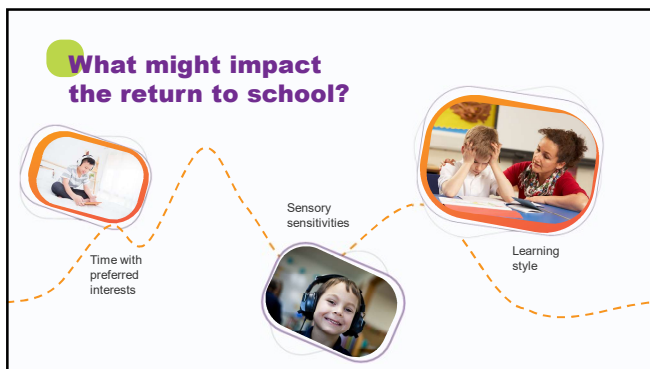
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## Slide 10

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**JF96** approx 10 mins up to here


Jessica Feary, 6/10/2020

**JF99** replaced 'a couple of times' with 'a number of times'


Jessica Feary, 30/09/2021

F103

## 1. Support understanding



Provide information that is clear, accurate and direct



Explain what they can do to keep safe and healthy

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F100


## 1. Support understanding



Consider using visual supports



Keep them up-to-date with **relevant** changes



Identify who they can talk to if they are worried or have questions.

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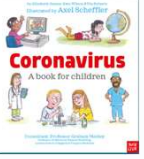
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F101

## Resources



When you get back to school many things will be the same but there will be some changes. The changes are to keep everyone safe. The changes will also help you parent or carer about the changes and what they are. Your children have moved away from their friends at school and are looking forward to seeing you again. Your children missed you too!

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### Slide 13

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**JF103** updated to reflect changes throughout 2020 and 2021

Jessica Feary, 30/09/2021

### Slide 14

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**JF100** changed to reflect transitions back to school in 2020 and 2021

Jessica Feary, 30/09/2021

### Slide 15

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**JF101** may need to update some of these resources?

Jessica Feary, 30/09/2021

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### 3. Prioritise coping and calming skills

Maintain or establish physical activity routines.

Reduce demands and encourage them to have fun

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### Resources

Try our free mindfulness app.

Introducing our free mindfulness and meditation app for kids. It's called 'BREATHE KIDS!' and it's available on the App Store and Google Play. It's a fun and easy way for kids to learn mindfulness and meditation. It's available for free and it's available on the App Store and Google Play.

**BREATHE KIDS!**

**KID DO**

GoNoodle

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### 4. Maintain routines

Consider which school and home routines can remain the same

Focus on sleep/wake and morning routines in preparation for returning to school.

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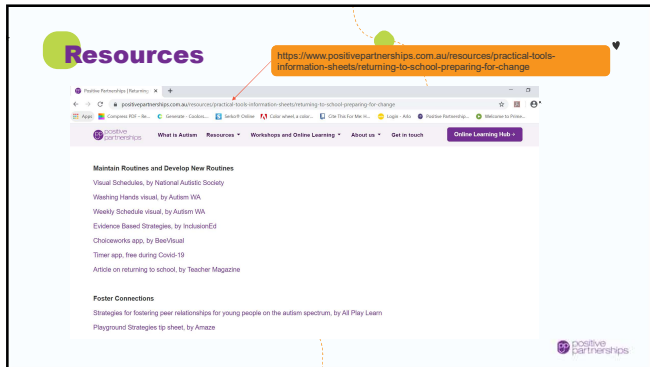
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## Slide 23

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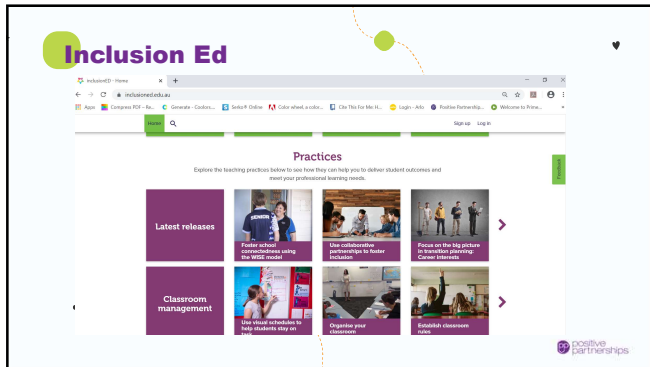
**JF95** Aim to get here within 25 minutes

Jessica Feary, 6/10/2020

**JF102** slight change to wording- previous periods of home learning

Jessica Feary, 30/09/2021






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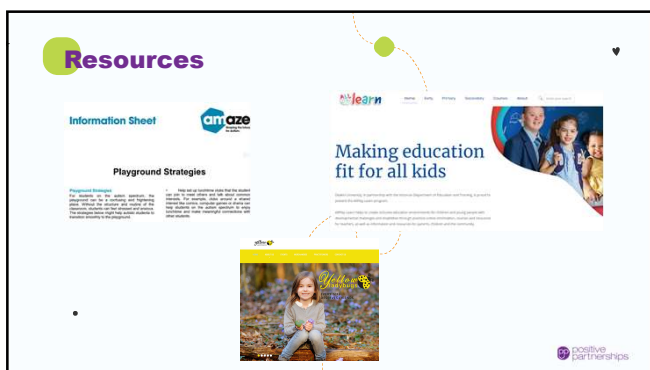
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### 7. Be aware of changing behaviours

- Encourage healthy sleeping and eating habits
- Monitor and communicate any changes in behaviour
- Reach out to support services if required.



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### Resources

What are some key supports for child/teen mental health and wellbeing?

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### Home-school communication



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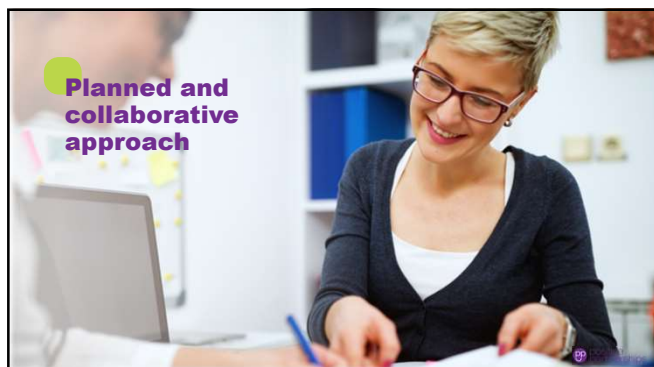
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How are we going to communicate as a home-school partnership? <small>(Circle or highlight the ones that are most useful to you)</small>	How often are we going to communicate this way and what are we going to communicate about?	Next steps and dates <small>Please use any remaining space for any additional general communication and when they are happening.</small>
Text		
Email		
App		
Phone		
Communication book		
Face to face		
Other		

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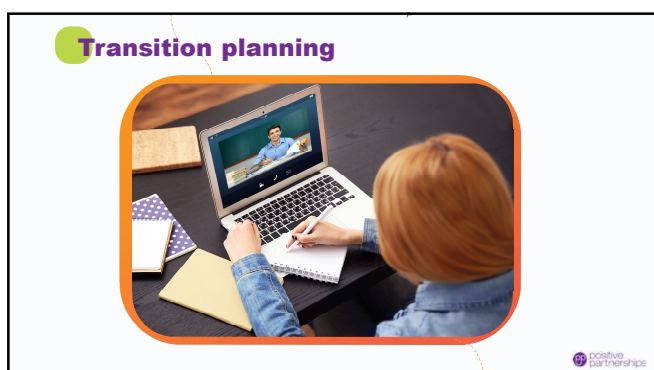
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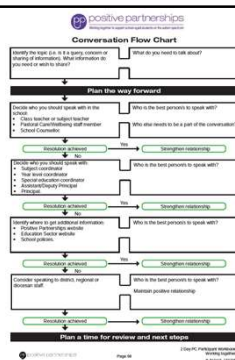
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## Things to consider

- ☐ Days attending
- ☐ Times attending
- ☐ Subjects that will be done at school
- ☐ Changes to the setup of classrooms
- ☐ Changes to the structure of the day
- ☐ What break times will look like
- ☐ Ways in which the school is communicating about Covid-19 to the students
- ☐ Changes to the drop off and pick up
- ☐ Expectations for the student for days not at school
- ☐ Will subjects pick up from where remote learning has left or will there be revision
- ☐ Rough guide to what school envisions the next 4 weeks to look like in terms of days, times, classes etc.



## Individual planning meetings








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