**What is the observable behaviour you want to know more about?**

**Complete the table by clicking on and then typing into the grey boxes**. Put as much detail as possible into the table by working together; school, parents/carers & where appropriate the student.

People involved in completing the tool:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **People** | **Place** | **Activity** | **Time** | **Think about:** |
| **Behaviour is MOST likely to occur when:** | *Who is usually around when the behaviour occurs? You can write as many names as is relevant:* | *Where does the behaviour usually occur? You can write one or more places:* | *Think about activities that the person is engaged in when the behaviour typically occurs. You can write one or more activities:* | *Is there a time of day, day of week, etc. when the behaviour is most likely to occur?* | ***This column is optional.*** *Is the young person making choices about their behaviour or are they being driven by their brain or biology?* |
| **Behaviour is LEAST likely to occur when:** | *Who is around when the behaviour rarely or never occurs? You can write as many names as is relevant:* | *In what places does the behaviour rarely or never occur? You can write one or more places:* | *What activities rarely or never result in this behaviour?* | *Is there a time when the behaviour is not likely to occur? Write down times other than when the individual is sleeping.* | ***This column is optional.*** *Is the young person making choices about their behaviour or are they being driven by their brain or biology?* |