



“The Positive Partnerships training is relevant, current and highly applicable to the school environment.”

Principal, QLD

WHOLE SCHOOL PROFESSIONAL LEARNING PROGRAM

The program is designed to support whole school, sustainable change.

It provides practical ways to strengthen partnerships between families and school staff and promote improved learning outcomes for students on the autism spectrum.

This free program provides a combination of face to face learning experiences and online learning activities, leading to the development and implementation of plans based on school survey data.

A small funding allocation is available to support schools' participation in the program.

If you think this program may be suitable for your school and you want to find out more, please contact:

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Victoria / Tasmania Coordinator

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Or use the QR code to leave your contact details and a staff member will contact you.

Participants will:

- Explore current evidence informed research and information about autism and better understand the impact on a young person's learning and participation
- Reflect on the experiences of young people on the autism spectrum and their family members
- Investigate the processes and strategies that strengthen effective whole school change
- Plan and implement strategies that support the young person to maximise learning in the school and home environment



Program Steps:

01

- Meet with Positive Partnerships staff member to confirm involvement and discuss expectations and commitment
- Form a school Action Team (up to 5 staff) to coordinate the program and lead change within the school
- Whole staff complete one online learning module
- Whole staff complete a survey to identify school strengths and priority areas

02

- Action Team participate in a planning day to review survey data. Work with Positive Partnerships staff to plan content delivery of 2-day whole staff professional learning

03

- Whole staff participate in two face to face workshop days
- Action Team supports colleagues' learning at the workshop and the development of plans with clear goals and actions based on survey data

04

- Post-workshop, whole staff complete a minimum of two online learning activities
- Whole staff participate in the implementation of plans

05

- Action Team supports colleagues to implement plans and submit their reflections to Positive Partnerships

Visit the Positive Partnerships website to learn more about the programs we provide.
www.positivepartnerships.com.au