



Activities that support autistic students to be social - *in the classroom.*

www.positivepartnerships.com.au

Strategies for students that want to interact with others but need support *in the classroom:*

- Learning buddies
- Smaller groups – teacher/teacher aid
- Write it down, someone else shares
- Prompting cards/conversation starters
- Social stories
- Modelling/acting
- Prior warning about questions being asked
- Specific scripts
- Set up a support group for that student to lean on and have a go-to
- Thought bubbles about how you could ask and expected responses
- Buddy system with a preferred task
- Teach context specific social interaction skills with reasons
- Provide sentence starters to the student to scaffold the interaction
- Interacting with peers through their ipad or with help from teacher aid

Strategies for students that DON'T want to interact with others but need support *at break-times:*

- Library at lunch time
- Timeout pass
- Brain breaks
- Lap of oval
- Chaplain or counsellor
- Chillout space in corner of room
- Mindfulness time
- Silent reading
- Special envelope
- Music
- 5 minutes of 'me' time
- Sick bay for a sleep
- Take a break card
- Discrete communication to request a social break



Activities that support autistic students to be social - *at break times.*

www.positivepartnerships.com.au

Strategies for students that want to interact with others but need support *at break-times:*

- Buddy bench
- Lunch time clubs/alternate options for students
- Social skills board game
- Check in/letting children know what is available at breaks
- Outdoor/quiet space
- Social stories about turn taking, sharing, games
- Pre-correct and plan before playtime
- Structured activities led by staff
- Engage students with lunchtime club
- Having the student, parent, teacher involved in talking with a class about themselves and how they communicate and see the world
- Passive play-break card
- Social skills groups
- Flip-book strategies to try for joining in
- Buddy chair in the yard
- Alternate activities led by teachers - drawing, lego, etc
- Set up some cooperative lunch time activities
- Alternate indoor activity

Strategies for students that DON'T want to interact with others but need support *at break-times:*

- Library
- Taking the PAWS dog for a toilet break
- Visit the learning lab
- Pat the rabbits/feed the rabbits
- Blow paths with the leaf blower
- Student garden
- Pick up rubbish
- Paint the fence with water
- Provide quiet spaces during breaks
- Colouring-in activity
- Sensory garden
- Have a calm-down space out of view
- Signal card to leave class for a break