

Autism Friendly Planning and Reflection Tool

Name: _____ **Date:** _____ **School & year group/classroom:** _____

During the Professional Learning workshop, you will complete this tool.

Day 1 - **Doing Well** and **Areas for Improvement** Day 2 - **Next Steps**; the plans and actions you want to implement when you get back to school

The results from your pre-workshop survey may support you to complete this section.

Post-workshop - You will complete the reflections section on Page Two.

	Day 1		Day 2
	Doing well	Areas for improvement	Next steps
Philosophy <ul style="list-style-type: none">Your views related to inclusion for students with disability			
Practice <ul style="list-style-type: none">Your approach to teaching and learningStrengths/interests based, flexible, collaborative			
Place/environment <ul style="list-style-type: none">Inclusive, accessible learning environments and spaces			
Home School Partnerships <ul style="list-style-type: none">Communication and collaboration with parents/carers			

Creative Commons Attribution 4.0 license.

This initiative is funded by the Australian Government Department of Education through the Helping Children with Autism package. The views expressed within this website do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

Terms of use: positivepartnerships.com.au

Version: July 2022

Autism Friendly Planning and Reflection Tool

REFLECTIONS – Post-workshop activity. Record the actions you implemented in the next steps section.

Date completed:

Reflections on next steps:	What did you do?	What worked well and what areas need further development?	What was the impact for your students?	What learnings have you shared with colleagues?
Philosophy <ul style="list-style-type: none"> Your views related to inclusion for students with disability 				
Practice <ul style="list-style-type: none"> Your approach to teaching and learning Strengths/interests based, flexible, collaborative 				
Place/environment <ul style="list-style-type: none"> Inclusive, accessible learning environments and spaces 				
Home School Partnerships <ul style="list-style-type: none"> Communication and collaboration with parents/carers 				

Remember to upload to your online classroom once you have finished.

Creative Commons Attribution 4.0 license.

This initiative is funded by the Australian Government Department of Education through the Helping Children with Autism package.

Terms of use: positivepartnerships.com.au

The views expressed within this website do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.

Version: July 2022