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|  | **Under responsive observations****‘A lot feels like a little’** | **Over responsive observations****‘A little feels like a lot’** | **Possible strategies** |
|  | e.g., Sam gets out of his chair to touch the whiteboard when the teacher is reading. |  | e.g., While the teacher is reading, Sam is given a small whiteboard to draw on while he listens to the teacher. |
| **Tactile (Touch)** |  |  |  |
| **Visual (Sight)** |  |  |  |
| **Gustatory****(Oral Sensations)** |  |  |  |
| **Vestibular (Movement)** |  |  |  |
| **Auditory (Sound)** |  |  |  |
| **Olfactory (Smell)** |  |  |  |
| **Proprioception** |  |  |  |
| **Interoception** |  |  |  |