



Four brief demonstrations





ChatGPT [Voice Mode and CustomGPTs]



Chalk



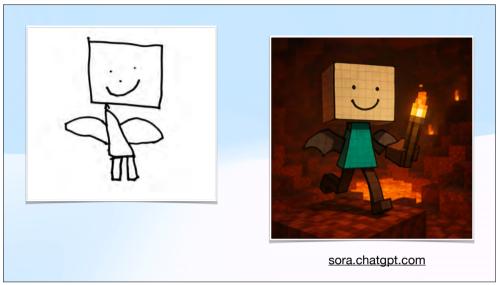
Ayoa

Brief thoughts on Al and Education*

(*From the perspective of educating autistic students, with associated neurodiversity-affirming considerations, in the context of inclusive education)











Australian educational needs analysis



Autistic students described the difficulties they faced at school:

- 1. planning for assignments
- 2. working as part of a group
- 3. handwriting, in particular being neat
- 4. coping with change, e.g. changes in teachers or the timetable
- 5. coping with bullying or teasing
- 6. handwriting, in particular being quick enough to keep up
- 7. copying information from the board
- 8. doing homework
- 9. staying calm when other kids annoy me or when the classroom is very noisy
- 10. talking in front of the class and starting tasks

Saggers, B., Klug, D., Harper-Hill, K., Ashburner, J., Costley, D., Clark, T., Bruck, S., Trembath, D., Webster, A. A., & Carrington, S. (2018). Australian autism educational needs analysis – What are the needs of schools. parents and students on the autism spectrum? Full report and executive summary, version 2. Cooperative Research Centre for Living with Autism, Brisbane.

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- Breaking down assignment instructions into chunks / scaffold
- Explaining concepts in simple ways



The Universal Sandpit (www.theuniversalsandpit.org)



Goblin Tools (https://goblin.tools/)

- Breaking down assignment instructions into chunks / scaffold
- Speech to text
- Explaining concepts in simple ways
- Task initiation strategies



- Speech to text

- Task initiation strategies



ChatGPT [including Voice Mode] (https://chatgpt.com)

"I use AI to help motivate me to complete jobs I keep putting off. For example, when I have homework I don't want to do. I say -

'Help me pretend that I'm a spy, and that I only have a certain about of time to get this work done or it's going to explode. Put me in character and help motivate me!'

Then, it starts the role play and I get into it!"

- Louise





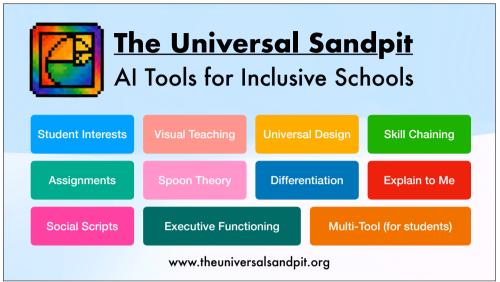
Breaking down assignment

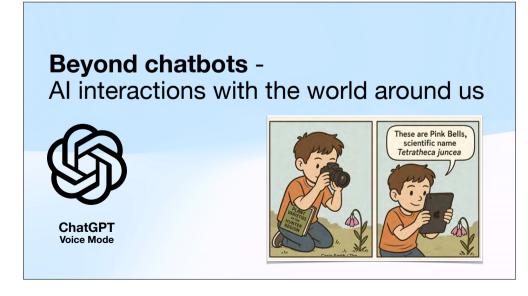
instructions into chunks / scaffold

Speech to text (VoiceChat) Explaining concepts in simple ways

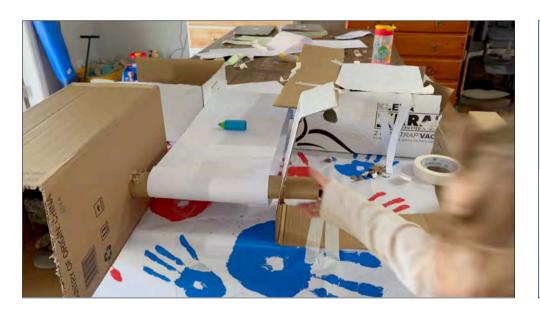
Task initiation strategies

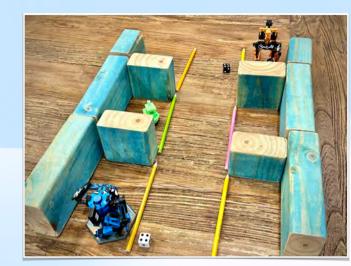






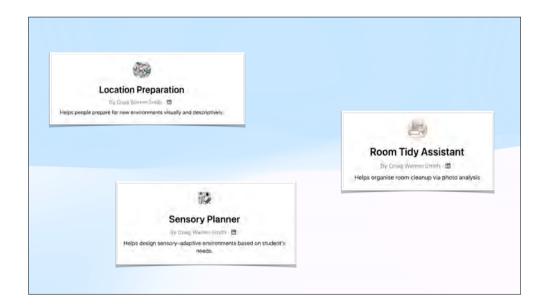






'Robot Blockade: The Tactical Maze'

- Each robot starts at opposite ends of a maze of blocks and pencils, with a goal of reaching the other end.
- •The first roll of the die guides how far each robot can move.
- •The second roll of the die determines whether the blocks of wood pivot left or right to wall off the approach of the oncoming robot.
- •Whoever reaches the boat gets a 'Boat Bonus' which results in an extra dice roll.





Next steps:

- Have a think about how you use technology in your life to support common daily goals: calendars, notes, timers, reminders. How do you think AI might change how you use these everyday tools in the future?
- Pick a tool from this webinar and think about how it could be used to support an inclusive learning need or an autistic student in your classroom / school.





