* This template may help parents/carers and school staff to work together. You can tick a box or write down extra ideas.
* The first column lists what has worked well.
* The second column lists what has been challenging.
* The third column lists what could help.

|  |  |  |
| --- | --- | --- |
| **What has worked for you?** | **What has been challenging?** | **What could help?** |
| * Regular face-to-face catch-ups
* Regular written feedback, i.e. communication book, reports.
* Regular text messages
* Regular emails
* Regular video conferencing
* Recorded meetings, i.e. audio, video.
* Meetings with an advocate
* Group meetings with an advocate
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * Ongoing written communication between home and school
* Sharing of goals and concerns
* Finding a time for parents and schools to speak
* Understanding what is important to talk about
* Feeling heard
* Communication, i.e. expressing myself
* Listening for extended periods of time
* Environment, i.e. fluorescent lighting, noise levels
* Negative experiences in the past
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | * Having a regular time to meet
* Ongoing written communication between home and school
* Having an advocate or support person at the meetings
* Sharing how things are going at home or at school
* Sharing key things that may impact on home or school
* Voice of the young person being included
* List of goals
* Different meeting environment
* Visual support for ideas shared in meetings
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Next step planning –** |
| What is your current priority? (examples here) |
| What is the student’s priority? (example here) |
| What do you plan to do next? Who or what could help you?When will you start? |