



The workshop has been so practical. The presenters are so knowledgeable. 5 stars!
Teacher, SA

2 Day Professional Learning Program

The two-day professional learning program is a workshop designed to benefit teachers working directly with autistic students.

We know that the best educational outcomes for autistic students are enhanced when:

- a strong, positive relationship exists between home and school
- teachers feel confident in their knowledge and understanding of autism
- classroom and school environments reflect the unique needs of autistic students

A small funding allocation is available to support schools' participation in the program.

Educators will:

- Complete the Positive Partnerships online module - An Introduction to Autism
- Complete an individual survey (pre and post workshop)
- Attend a 2-day workshop
- Complete at least 2 post-workshop tasks (online)
- Complete an action plan (post-workshop)

If you think this program may be suitable for your school and you want to find out more, please contact:

Jen Cousins South Australia and Northern Territory Coordinator 0473 004 024

jcousins@positivepartnerships.com.au



Or use the QR code to leave your contact details and a staff member will contact you.



Overview of topics covered:

Day 1

- · Setting the scene
- Strengths and interests
- · Connections to culture and community
- Executive functioning
- Communication and social skills

Day 2

- Reflections
- Sensory processing
- Self-care and independence
- Mental health, wellbeing and behaviour
- Working in partnership with families and students
- Next steps

An amazing learning experience for me as an Experienced Senior Teacher. I love my job and spreading the word about strategies to enhance teacher and student engagement. I now have an enhanced suite of ways to engage and support both teachers and students. Thank you!

Visit the Positive Partnerships website to learn more about our programs and resources. www.positivepartnerships.com.au

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.