

The workshop has been so practical.
The presenters are so knowledgeable.
5 stars!

# 2 Day Professional Learning Program

The two-day professional learning program is a workshop designed to benefit teachers working directly with students on the autism spectrum.

We know that the best educational outcomes for autistic students are enhanced when:

- a strong, positive relationship exists between home and school
- teachers feel confident in their knowledge and understanding of autism
- classroom and school environments reflect the unique needs of autistic students

A small funding allocation is available to support schools' participation in the program.

If you think this program may be suitable for your school and you want to find out more, please contact:

**Jen Cousins** 

South Australia and Northern Territory Coordinator 0473 004 024

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Or use the QR code to leave your contact details and a staff member will contact you.

#### **Educators will:**

- Complete the Positive Partnerships online module - An Introduction to Autism
- Complete an individual survey (pre and post workshop)
- Attend a 2-day workshop
- Complete at least 2 post-workshop tasks (online)
- Complete an action plan (post-workshop)



### **Overview of topics covered:**

## Day 1

- · Setting the scene
- Strengths and interests
- Connections to culture and community
- Executive functioning
- Social skills and communication

## Day 2

- · Reflections
- Sensory processing
- Self-care and independence
- Mental health, wellbeing and behaviour
- Working in partnership with families and students
- Next steps

I am a new teacher (3rd year of teaching) and this professional learning workshop gave me loads of insight into how to support students on the spectrum and resources to implement into my teaching. The presenters were engaging and supportive, and the space felt safe and comfortable. Thank you for your teachings!

Visit the Positive Partnerships website to learn more about the programs we provide. www.positivepartnerships.com.au

Positive Partnerships is funded by the Australian Government Department of Education. The views expressed within this program do not necessarily represent the views of the Australian Government or the Australian Government Department of Education.